

The Christ Church News



7th February 2025

Our value this term is: **PERSEVERANCE**

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RESPECT COMPASSION PERSEVERANCE CREATIVITY FRIENDSHIP

Dear Parents and Carers,

This week is Children's Mental Health Week. The children had a Young Minds Matter assembly and have explored the theme of 'Know Yourself, Grow Yourself'. You can find more information for families

<https://www.childrensmentalhealthweek.org.uk/families/>

School finishes next Friday for half term. We return on TUESDAY 25th February. Teachers have a DGAT Trust-wide INSET on Monday 25th.

Enjoy the weekend.

Mrs Pope

Diary Dates 2024-2025

Date	Event
12 th February	Y4 Wilson Gallery trip
14 th February	Last Day of school – finish normal time – February Half term PTA uniform sale
24 th February	INSET DAY – No school for children
25 th February	Children back to school
28 th February	Young Voices Concert - Birmingham
4 th March	Y4 Into the net trip to St Gregorys – info to follow
5 th March	Parent Prayer Group 8.45 Healy Hall – sign in at office
6 th March	World Book Day – details to follow
27 th March	Y5 trip – details to follow
28 th March	PTA Wine tasting event (adults only!)
2 nd April	Parent Prayer Group 8.45 Healy Hall – sign in at office

4 th April	PTA Disco
8 th April	10am Y4 led Easter Service (at church)
9 th April	2.30pm Rock Steady concert
10 th April	PTA bake sale – details to follow
11 th April	Last day of school – finish normal time – Easter Holiday
28 th April	Children back to school
28 th – 30 th April	Y4 Residential
30 th April	2.30pm Cyber safety talk for parents – info to follow
5 th May	Bank Holiday – school closed
7 th May	Parent Prayer Group 8.45 Healy Hall – sign in at office
19 th May	Class Photos
23 rd May	Last day of school – finish normal time – May half term
2 nd June	Children back to school

Year 1

Year One had great fun in science doing some detective work to try to find out what our mystery item was. We used our senses to taste, smell, touch and observe before making a prediction about what the substance was. There were many good guesses and in the end, it was revealed that the mystery substance was raspberry sorbet.





Year 2

Last week, 13 University of Glos History Students visited and planned an afternoon of activities linked to the Windrush Generation using Floella Benjamin's "Coming to England" book.

The children learned about her real-life story leaving Trinidad to move to London and how it must have felt coming as a black girl to integrate into Britain.

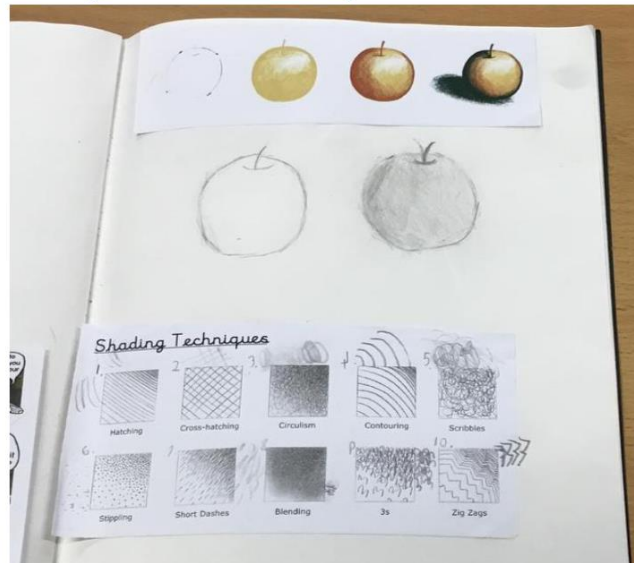
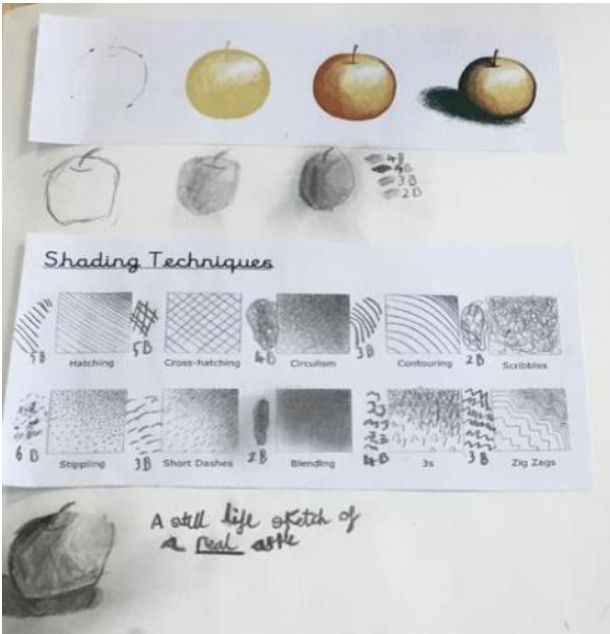


Year 4

This term's Art Project has been **Still Life drawing skills** and studying the work of **Cezanne**. We have learned how to sketch still life objects, shade using a range of techniques and create 3D perspectives throughout our work.



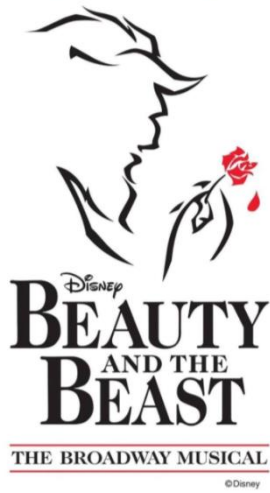
Art Project - Still Life in the style of Cezanne.



Year 5

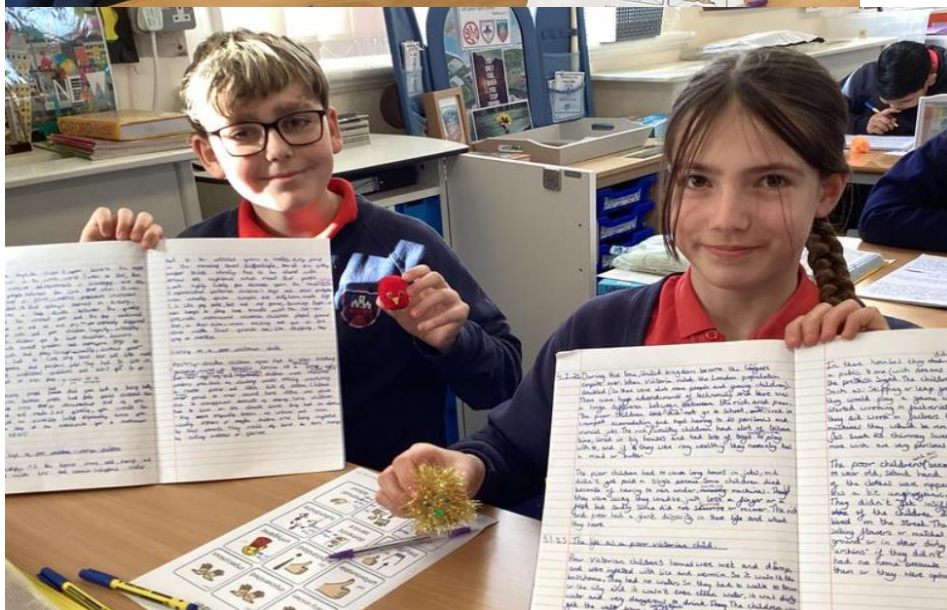
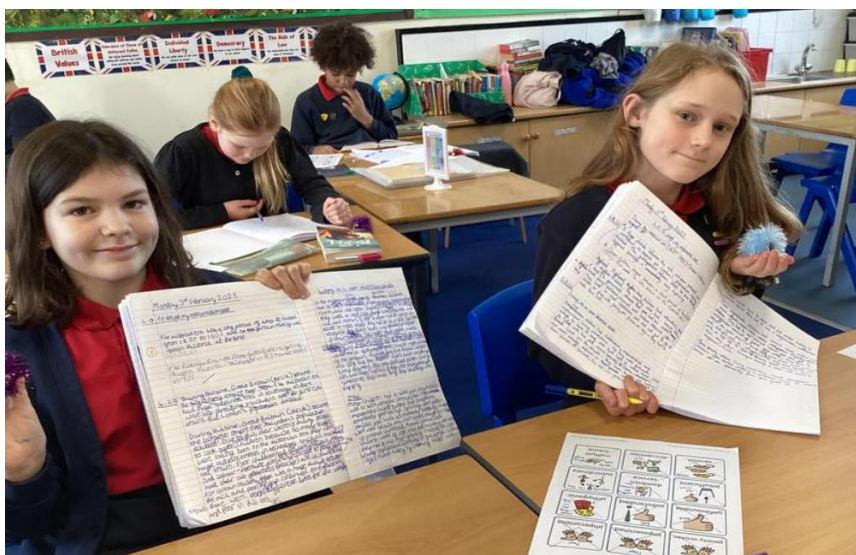
Year 5 thoroughly enjoyed their afternoon at Bournside School on Wednesday where they watched a performance of Beauty and the Beast performed by some very talented students. They found it inspiring to see some of the opportunities that will be available to them at secondary school in just a few years time.

Bournside Theatre Ensemble presents:



Year 6

Y6 are working really hard to develop their best writing using ambitious vocabulary, cohesion and organisational elements 📖



Dog's Trust Assembly and workshops

We enjoyed a special assembly with Charlotte from the Dog's Trust who taught us about how to behave when we meet a dog. We should Check, Call and Count.

- You check with the owner if you can stroke their dog.
- You call the dog over to you by hitting your thighs and saying their name.
- You count to 3 as you stroke the dog's side three times then you let the dog go.

Years 3 and 4 enjoyed workshops with Charlotte to find out more about dogs.



Children's Mental Health Week



Attendance: Spot light on punctuality

It is important that your child attends school every day and on time. Arriving late to school is unsettling for children and disrupts the start to their day.

Did you know? 10 minutes late every day = 33 hours lost learning each year!!

Routines: the easiest way to ensure your child attends school on time every day is to establish a good evening and morning routine. If mornings are hectic in your household, prepare as much as possible the night before. Where possible involve your child in this preparation.

A message from Cheltenham Town Community Trust

We are pleased to share details of our February half term football courses, run by Cheltenham Town Community Trust. These sessions provide an affordable and engaging holiday activity for children of all abilities, helping to support parents by offering a structured option during the school break.

Most sessions will take place indoors, ensuring that poor weather will not be an issue.

Football Fun Sessions (Mixed)

- Ages 5-12
- Monday 17 – Wednesday 19 February, 9.00am - 3.00pm: Cleeve School Sports Centre
- Thursday 20 – Friday 21 February, 9.00am - 3.00pm: Bishops Cleeve Football Club (outside session).

Girls Only Course (Multi Sport Session)

- Tuesday 18 February
- St James' Primary School (indoors)
- 9:00am - 3.00pm



GIRLS FOOTBALL & MULTI-SPORT HOLIDAY COURSE

£14

AGE RANGE

6-13

**9AM-
3PM**

TUE 18TH FEBRUARY

ST JAMES' PRIMARY SCHOOL

ALL ABILITIES WELCOME TO ATTEND
(BEGINNERS TO ADVANCED)



SCAN
ME



Cheltenham Town
**Community
trust**



WWW.CTFCCP.COM



ALL TOGETHER SERVICE

*Church for all the
family*

Sunday 9th February

*Join us for pastries, coffee &
other refreshments from 10am.*

Service begins at 10:30am.

 **CHRIST CHURCH**
CULLEN, N. IRELAND



What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "have you seen this video of yourself?" as you might be lured on attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and so on. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense banal, secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail).

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are false or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with smart people's digital lives, talk about what they're doing online and use properly vetted resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid looking out or to secure something we really want. Encourage children to recognise their pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember, adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, fake information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [onlinemedialaw.co.uk](https://www.onlinemedialaw.co.uk) for more.



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