

# The Christ Church News



11<sup>th</sup> April 2025

Our value this term is: **CREATIVITY**

Telephone: (01242) 523392

Email: [admin@christchurch.dgat.org.uk](mailto:admin@christchurch.dgat.org.uk)

Web: [www.christchurchschool-chelt.co.uk](http://www.christchurchschool-chelt.co.uk)

**RESPECT COMPASSION PERSEVERANCE CREATIVITY FRIENDSHIP**

Dear Parents and Carers,

Year 4 led our Easter service at Christ Church. They were excellent and allowed us to experience the Easter story. The rest of the school sang beautifully and we enjoyed Reception's seed song.

We think Gloucestershire is one of the only counties with schools still going at the moment due to the late Easter holidays! Thank you for your support this term. We very much enjoy working in partnership with you. A huge thank you to all the staff too who work so hard at Christ Church.

Happy Easter.

Mrs Pope

## Diary Dates Spring/Summer Term 2025

Date	Event
28 <sup>th</sup> April	Children back to school
28 <sup>th</sup> – 30 <sup>th</sup> April	Y4 Residential
30 <sup>th</sup> April	Y2 Sandfield Farm Visit 2.30pm Cyber safety talk for parents – please sign up with the office
5 <sup>th</sup> May	Bank Holiday – school closed
7 <sup>th</sup> May	Parent Prayer Group 8.45 Healy Hall – sign in at office
8 <sup>th</sup> May	Y1 Class Service
9 <sup>th</sup> May	PTA quiz
12 <sup>th</sup> May	Y6 SATS week
19 <sup>th</sup> – 22 <sup>nd</sup> May	Walk to school week
19 <sup>th</sup> May	Class Photos

20 <sup>th</sup> May	Swimming gala – invite only Y5 and 6 (evening)
21 <sup>st</sup> May	Y2 Slimbridge trip
23 <sup>rd</sup> May	Last day of school – finish normal time – May half term
2 <sup>nd</sup> June	Children back to school
3 <sup>rd</sup> June	Y4 Science Festival – info to follow
5 <sup>th</sup> June	Y3, 5, 6 Science Festival – info to follow PTA meeting
6 <sup>th</sup> June	Y2 Science Festival – info to follow
10 <sup>th</sup> June	Sports' day – KS2 am, KS1 pm
11 <sup>th</sup> June	Y6 Leavers' service – Gloucester Cathedral
12 <sup>th</sup> June	New EYFS welcome meeting 6pm
18 <sup>th</sup> June	Y5 Cadbury world trip – info to follow Y4 Robinswood trip – info to follow
20 <sup>th</sup> June	Prince of Wales Athletics (invite only)
25 <sup>th</sup> June	Whole school trip – info to follow
26 <sup>th</sup> June	Reserve sports day
1 <sup>st</sup> July	9am EYFS service
2 <sup>nd</sup> July	Move up morning – children meet new teachers
5 <sup>th</sup> July	PTA Summer Picnic – info to follow
9 <sup>th</sup> -11 <sup>th</sup> July	Y6 Residential trip
15 <sup>th</sup> July	Y6 performance 2pm & 5.30pm – ticket information to follow
16 <sup>th</sup> July	2.30pm Rock Steady concert
18 <sup>th</sup> July	Last day of school – finish normal time – Summer Holiday Y6 leavers service 2pm in the hall
21 <sup>st</sup> July	INSET day – no school for children

## Easter Service



## Rock Steady

We enjoyed seeing the bands perform on Wednesday. What talent!





### Singing Worship

At our recent Parents' Evening, lots of parents commented how their children enjoy the songs we sing in our daily Collective Worship so we thought we could share the links if possible to some songs. We use a range of paid for resources at school but sometimes the songs we enjoy are on YouTube so you could access them at home. This week, here is the link to **"Risen for Me"** by Annie Killian and Monica Scott a new Christian Worship song the children performed in our Easter Service. <https://www.youtube.com/watch?v=U2s7nklubhs>



### Climbing Wall

YR, Y1 and Y2 enjoyed their climbing wall experience this week! Lots of encouragement and bravery from the children and most reached the top!





## Year 6

The Y6 mock trial team were presented with their certificates in service today. They came 3rd out of 16 schools - we are so proud. One member of the team won the prize for 'best costume' and another member of the team won 'best court reporter'.



## B Ware author visit

We once again worked with the author B Ware into school this week. We really enjoyed listening to instalments from her latest books. Many classes also started some wonderfully creative tales with the class- based workshops.



## Year 4/5 theatre group

As part of their practical project Stagedoor Learning visited Year 4 and 5 this week sharing a 30 minute performance based on Shakespeare's Romeo & Juliet. It had been tailored towards year 4 and 5 pupils. The impressive group of 4 included an ex-pupil, who left in 2018! The performance ended with the pupils learning a catchy song and dance routine which summarised the story

## Attendance



## FACTS: DID YOU KNOW?

- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read?
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

★ Please join us and learn the importance of good attendance and what you can do to help your child to be in school on time every day!

Internet

# What Parents & Educators Need to Know about SEARCH ENGINES

## WHAT ARE THE RISKS?

Search engines are an integral part of everyday life – with Google alone processing around 100,000 searches every second. Search engines use algorithms to predict which results will be useful to us, though this can expose children to inappropriate content, misinformation and even scams. This guide explains the risks associated with search engines and offers practical advice to help safeguard young users online.

### MANIPULATED SEARCH RESULTS

Although search engines take site reputation into account, trustworthiness isn't the main factor. Instead, they use algorithms that can be gamed via tactics like search engine optimisation (SEO), which is big business. As a result, users may encounter misleading content and low-quality commercial products that appear more credible than they actually are.

### MISINFORMATION AND DISINFORMATION

Search engines index billions of web pages – and not all of them are factual or safe. Children might stumble across false information or even deliberate disinformation, especially when searching for trending topics or controversial issues.

### ENGINES BEYOND GOOGLE

Even if Google's SafeSearch is enabled, children may use lesser-known search engines that don't have similar protections. Some of these alternatives are less effective at blocking unavoury content – sometimes by design – making it easier for children to encounter harmful or explicit material. Parental controls may also struggle to detect and block these sites.

### FUNNY JOKES

### ILLEGAL CONTENT CAN SURFACE

Search engines are designed to retrieve content based on keywords – not to judge whether that content is lawful. As a result, even illegal or harmful material can appear in search results. Children might assume that anything found through search engines must be safe, just because they're so widely used. This misunderstanding can lead to accidental exposure to seriously inappropriate content.

### INAPPROPRIATE CONTENT EXPOSURE

Although parental controls like Google's SafeSearch exist, they aren't foolproof, and search engines may bypass them. Young users may still see inappropriate images or content, especially in image searches, even though they may not be able to click on the results. Some niche search engines lack even basic filtering, posing further risks.

### UNRELIABLE AI SUMMARIES

Some search engines now offer AI-generated answers at the top of results. While these can be helpful as webpage summaries, they're not always accurate. There have been instances where AI summaries have presented false or even dangerous information, reinforcing the need for critical thinking.

## Advice for Parents & Educators

### ACTIVATE PARENTAL CONTROLS

While no parental controls tool is perfect, this software can help reduce the likelihood of inappropriate content appearing in search results. Use tools like Google Family Link to set search restrictions and monitor your child's browsing activity.

### QUESTION AI-GENERATED CONTENT

While AI content is generated quickly and often appears legitimate, teach children that, just because an AI summary is well presented, it doesn't mean it's accurate. Encourage them to review the sources behind AI summaries and check the information with reputable sites or fact-checkers.

### IDENTIFY AND AVOID ADVERTS

One of the ways search engines generate revenue is by showing adverts to their users. Sponsored search results are labelled, but they're not always easy to spot and can sometimes be malicious. Show your child how to distinguish between paid ads and organic search results – explain why some ads might be misleading or unsafe.

### PROMOTE DIGITAL LITERACY

Encourage children to question the motivation behind online content and develop critical thinking, as not all sites can be trusted. Some deliberately misinform users in order to sell products or promote misinformation. Developing a critical mindset is one of the best defences against these tactics.

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, The Guardian and The New Statesman.



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# What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION  
13+

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

## WHAT ARE THE RISKS?

### EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

### AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an AI app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

### RISKS OF GOING LIVE

The live stream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

### THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

### SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

### EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

## Advice for Parents & Educators

### USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

### OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

### SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

### BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and setting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

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## Other Activities



THIS FANTASTIC PROGRAMME OFFERS EDUCATION IN SELF RESCUE, SURVIVAL, RESCUE, FIRST AID AND LIFESAVING SPORT SKILLS.

CLC Health & Fitness Centre will be running a Bronze and Silver Rookie Lifeguard Course on the following dates:

### Bronze Course

Thursday 24th April – Friday 25th April  
12:30pm – 3:30pm



Enquire or book at reception

[hfcenquiries@chelladiescollege.org](mailto:hfcenquiries@chelladiescollege.org)

Course Cost – £65

Price includes : 2 Days Training Course,  
Booklet, Certificate and T-shirt




This is for children ages 8-11 years.

Charlton Kings Cricket Club is launching a **brand-new girls-only Dynamos Cricket programme**, and we'd love to welcome local girls aged 8–11 to come and give it a go!

### Girls' Dynamos Cricket at CKCC

 *Charlton Kings Cricket Club*





 *Fridays, 18th April – 6th June*

 *5:30 – 6:30 PM*

 *For girls aged 8–11*

This fun and friendly programme is perfect for beginners – no experience needed! Led by local parent coaches, sessions focus on building confidence, teamwork, and enjoyment through cricket. It's a great introduction to the sport, and an exciting step towards forming a full Under-13 girls' team.

### Key points:

-  No prior cricket experience required
-  Supportive, relaxed environment
-  Emphasis on fun, friendship, and fitness
-  A great first step into girls' cricket

**Spaces are limited, so early booking is recommended:**

 [bit.ly/CKCCGirlsDynamos](https://bit.ly/CKCCGirlsDynamos)

# Sherborne

# 5 Miler & FUN RUN

In association with



# Run

LuSH  
race timing.co.uk

## Sunday 11th May 2025

Fun run starts 10am and 5-miler starts 11am

Medals for all runners - prizes for category winners  
Refreshments \* bbq \* free parking

Races start at Sherborne C of E Primary School GL54 3DH



FAR PEAK



BURFORD  
GARDEN CENTRE



Hacklings  
STORAGE & DISTRIBUTION



All funds raised go to the school FOSS registered charity number: 1075256\*

Check out Sherborne Run Facebook and Instagram for updates

Entries via Race Nation or [www.sherborneschool.co.uk](http://www.sherborneschool.co.uk)

