

Year 3 Long-Term Plan 2026-27

<u>Subjects</u>	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
History	How did the lives of ancient Britons change during the Stone Age?		What is the secret of the standing stones?		How do artefacts help us to understand the lives of people in Iron Age Britain?	
Geography	Why do some earthquakes cause more damage than others?		Why do so many people in the world live in megacities?		Beyond the Magic Kingdom: what is the <i>Sunshine State</i> really like?	
Science	Rocks	Light	Forces and magnets	Animals, including humans	Plants	
Computing	E-safety	E-safety	E-safety	E-safety	E-safety	E-safety
	Computing systems and networks - Connecting computers	Creating media - Stop frame animation	Programming A - Sequencing sounds	Data and information - Branching databases	Creating media - Desktop publishing	Programming B - Events and actions in programs
Religious Education	What might Christians learn from the Old Testament about how to live?	Why is Muhammad important to Muslims today?	Do all Christians believe and behave in the same way?	What is it like to be a Humanist in the UK today?	How and why do people (in three traditions) use ceremonies to show their commitments?	What is the 'golden rule', and how might it be put into practice by people from different religious and non-religious worldviews?
Art	Cave paintings		Sgraffito standing stones		William Morris Wallpaper block printing	
Design & Technology	Structures (Shell structures with CAD)		Cooking and Nutrition (Healthy and varied diet)		Textiles (2D shapes to 3D products)	
PE & Games	Cricket & Yoga	Ball Skills & Netball	Hockey & Gymnastics	Fitness & Dance	Rounders & Fitness	Athletics & Tennis
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Music	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
MFL (French)	I'm learning French	Animals	Musical instruments	I am able...	Seasons	Shapes