

Christ Church C of E English Long term overview Year 2

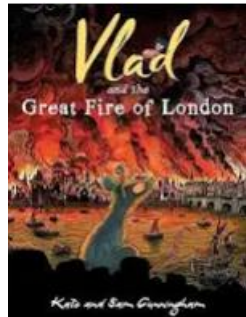
	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>	<u>Guided reading texts and class novels</u>
Purpose	<p><u>To entertain:</u></p> <p>Autumn 1- Great Fire of London fictional narrative writing</p>  <p>Autumn 2 – Lost and Found/Monty the Penguin fictional narrative (Literacy Shed)</p>  <p>Autumn 2 – Poetry - Marshmallow Clouds</p>	<p><u>To entertain</u></p> <p>Spring 1- Adventure story narrative based on Journey by Aaron Becker</p>  <p>Spring 1 – Poetry Adventure – writing a kenning (written for YR pupils to listen to)</p>  <p>Spring 2 – a story recount – Little Boat (literacy Shed)</p> <p><u>To inform:</u></p> <p>Spring 1- Fact File: Edward Wilson</p>	<p><u>To entertain</u></p> <p>Summer 2- The Tear Thief Character description</p>  <p>Summer 2 – Narrative writing The Tear Thief short story</p> <p>Summer 2- Magic Poems. 10 Things Found in a Wizard's Pocket</p>	<p><u>Whole Class novels:</u></p> <p><u>Autumn Term:</u></p> <p>Hotel Flamingo (reading for pleasure only)</p> <p>Toby and the Great Fire of London</p> <p>Vlad and the Great Fire of London</p> <p>The Twits</p> <p>Poetry books</p> <p>Lost and Found</p> <p>Grimwood (reading for pleasure only)</p> <p>The Owl Who Was Afraid of the Dark</p> <p>A Jolly Disaster Christmas Advent book (reading for pleasure only)</p> <p>KS1 SATs papers</p> <p><u>Spring Term:</u></p> <p>Poetry books</p> <p>Journey</p> <p>The Magic Faraway Tree (reading for pleasure only)</p> <p>KS1 SATs papers</p> <p>Escape from Pompeii</p> <p>Non-fiction food books</p> <p><u>Summer Term:</u></p> <p>The Diary of Dorkius Maximus (reading for pleasure only)</p> <p>Poetry books</p> <p>The Tear Thief</p> <p>Gobolino the Witch's Cat (reading for pleasure only)</p> <p>A Collection of Traditional Stories</p>



To inform:

Autumn 1- How to make bread instructions

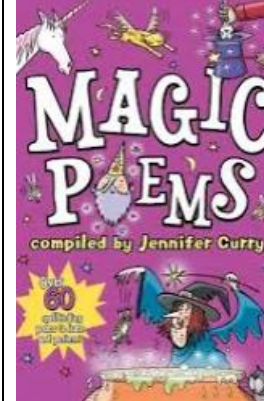
Autumn 1- Diary entry writing as Boxtor the Rat from "Vlad and the Great Fire of London"



Autumn 2- Polar animal non-chronological reports/fact file (made into e-Books)

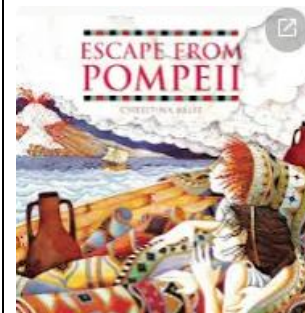
Spring 2- Recount of farm trip

Spring 2: Recipe for Friendship



To inform:

Summer 1 – Description setting:
Escape from Pompeii



<p><u>Grammar and punctuation focus</u></p>	<p><u>To entertain:</u> Sequencing narratives with capital letters and full stops Different word classes (adjective/adverb/noun/verb) Expanded noun phrases Questions Conjunctions (co-ordinating/sub-ordinating)</p> <p><u>To inform:</u> Different sentence types Imperative verbs Adverbs Conjunctions (co-ordinating/sub-ordinating)</p>	<p><u>To entertain:</u> Different sentence types Proof reading punctuation Expanded noun phrases</p> <p><u>To inform:</u> Tenses Adverbs Different sentence types Adjectives Conjunctions (co-ordinating/sub-ordinating)</p>	<p><u>To entertain:</u> Fronted adverbials Proof reading punctuation Tenses Expanded noun phrases</p> <p><u>To inform:</u> Use of different suffixes in writing-ment/ly/ful Verbs / Adjectives Different sentence types Conjunctions (co-ordinating/sub-ordinating) Adverbs</p>	
<p><u>Cross curricular writing</u></p>	<p>Samuel Pepys diary writing and Great Fire of London story Polar animal non-chronological reports linked to Computing making e-Books Email to penguin keeper Ali Keen at Birdland</p>	<p>Geography food groups</p>	<p>Diary writing as a Pompeii witness Bean diary in Science</p>	