
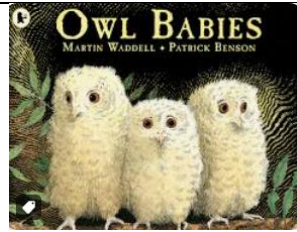


English Overview for Reception (based on Drawing Club Texts/Animations from Greg Botrill)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>These stories are read at the beginning of term:</p>	<p>Room on the Broom</p> 	<p>Goldilocks and the Three Bears</p> 	<p>TITCH</p> 	<p>The hungry Caterpillar</p> 	<p>Pirate Pete</p> 
<p>The Kissing Hand</p> 	<p>Rosie's Walk</p> 	<p>We're Going on a Bear Hunt</p> 	<p>The Tiny Seed</p> 	<p>Norman the slug with the silly shell</p> 	<p>The train ride</p> 
<p>What the Ladybird Heard</p> 	<p>The Gingerbread Man</p> 	<p>Can't You Sleep Little Bear</p> 	<p>St David's Day – Cbeebies video</p>	<p>Farmer Duck</p> 	<p>Whatever next</p> 
<p>The Colour Monster</p> 	<p>Owl Babies</p>	<p>Flip, float, fly, seeds on the move</p> 	<p>Not Now Bernard</p>	<p>MR BENN – ZOOKEEPER (online video)</p>	<p>Additional resources: WACKY RACES</p>
<p>THE MAGIC ROUNDABOUT – BUBBLES</p>					

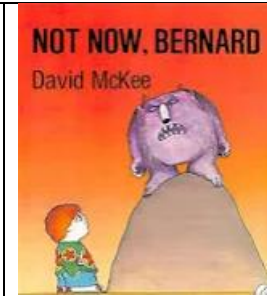
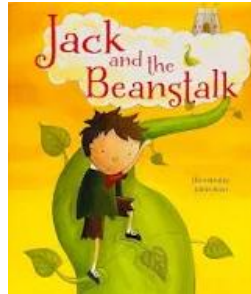
English Overview for Reception (based on Drawing Club Texts/Animations from Greg Botrill)



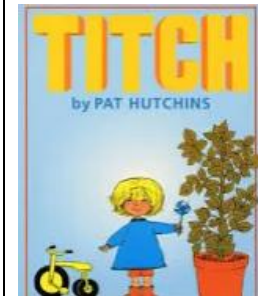
Stick Man



Jack and the Beanstalk



Titch



(online video)

<https://youtu.be/em2jMFhp9mM>

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	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Writing opportunities</b>	<p>Opportunities in phonics activity books, child-initiated provision and adult focus tasks</p> <ul style="list-style-type: none"> <li>• Name writing</li> <li>• Beginning to build words (cvc words)</li> <li>• Forming letters</li> <li>• Writing lists</li> <li>• Instructions</li> <li>• Letter writing (to Santa)</li> </ul>	<ul style="list-style-type: none"> <li>• Sentence writing</li> <li>• Comparative writing (seasons/contrasting localities)</li> <li>• Descriptive writing</li> <li>• Labelling</li> <li>• Story sequencing</li> <li>• Rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>• Character description</li> <li>• Descriptive writing using adjectives</li> <li>• Rhyming strings</li> <li>• Story writing</li> <li>• Story settings</li> <li>• Writing lists</li> <li>• Fact files/ booklets (animals)</li> <li>• Ordering/sequencing</li> <li>• Writing recounts</li> </ul>
<b>Skills</b>	<p>Listening to and identifying sounds in the environments.</p> <p>Listening to and hearing initial sounds in familiar words.</p> <p>To identify sounds on a sound mat.</p> <p>Listens to familiar stories and able to recall some facts.</p> <p>Listening to and hearing sounds in CVC words.</p> <p>To identify sounds on a sound mat and to use this when writing.</p>	<p>To begin to think of and write a short, simple sentence.</p> <p>Listening to and hearing sounds in CVC and CVCC words.</p> <p>Listens to stories and is beginning to anticipate what may happen next.</p> <p>Identifying sounds, including phonemes and other digraphs on a sound mat.</p>	<p>To think of and write a short, simple sentence.</p> <p>Listening to and hearing sounds in CVC and CVCC words.</p> <p>Identifying sounds, including phonemes and other digraphs on a sound mat.</p> <p>Checking written work and making any changes where necessary.</p> <p>Listens to stories and is beginning to anticipate what may happen next.</p> <p>ELG for writing:</p>

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			<p>*Write recognisable letters, most of which are correctly formed.</p> <p>*Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>*Write simple phrases and sentences that can be read by others.</p>
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