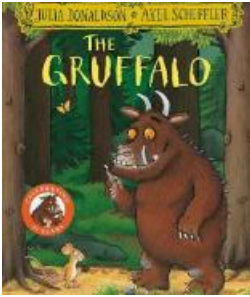

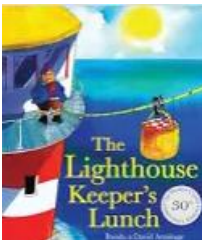


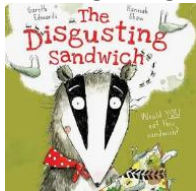


Christ Church C of E English Long term overview Year 1 September 2025-2026

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>	<u>Guided reading texts and class novels</u>
<u>Purpose</u>	<p><u>To entertain</u></p> <p>Sentence work What is a sentence Verbs and nouns Capital letters and full stops</p> <p>The Gruffalo</p>  <p>Build on adjective work</p>	<p><u>To entertain</u></p>  <p>Supertato Build on adjective work, using and in a sentence</p>  <p>The Three Little Pigs Innovate and change a character in my familiar story</p> <p>Poetry Looking at pattern</p>	<p><u>To entertain</u></p>  <p>George's marvellous medicine Creating their own potion recipes</p>  <p>The Lighthouse Keeper's Lunch Innovating to create an alternative solution</p> <p>Poetry Sea creature riddles</p>	<p>Autumn</p> <p>The colour monster</p>  <p>Christmas stories</p>  <p>The disgusting sandwich</p>  <p>Spring</p> <p>Superato</p> <p>The three little pigs</p>

	<p>The Gruffalo's child</p>  <p>Recognise letters</p> <p>Poetry Exploring and performing poems</p>	<p><u>To inform</u></p> <p>Instructions How to make fruit kebabs (linked with senses in Science and DT project)</p>	 <p>The snail and the whale Innovate and change a setting in my familiar story.</p> <p><u>To inform</u></p> <p>Recount- our school trip</p> <p>Explanation writing based on the life cycle of a sunflower seed and how they grow</p>	<p>Summer George's marvellous medicine</p> <p>The light house keeper's lunch</p> <p>Snail and the Whale</p> <p>Literacy shed Mog's Christmas Partly cloudy</p> <p>Poetry anthology</p>
<p><u>Grammar and punctuation focus</u></p>	<p>Spell words using the standard phonemes</p> <p>Spell common exception words</p> <p>Name the letters of the alphabet in order</p> <p>Sit and hold writing implement correctly</p>	<p>Spell words using the standard phonemes</p> <p>Spell common exception words</p> <p>Understand spelling rules for adding 's'</p> <p>Use suffixes -ing, -ed, -er and -est</p>	<p>Spell words using the standard phonemes</p> <p>Understand spelling rules for adding 's'</p> <p>Use suffixes -ing, -ed, -er and -est</p> <p>Sit and hold writing implement correctly</p>	

	<p>Begin to form lower-case letters correctly</p> <p>Form capital letters</p> <p>Compose a sentence orally before writing</p> <p>Leave spaces between words</p>	<p>Sit and hold writing implement correctly</p> <p>Begin to form lower-case letters correctly</p> <p>Form capital letters</p> <p>Compose a sentence orally before writing</p> <p>Sequence sentences to form short narratives</p> <p>Read writing aloud audibly and clearly</p> <p>Leave spaces between words</p> <p>Join words and clauses using 'and'</p>	<p>Begin to form lower-case letters correctly</p> <p>Form capital letters</p> <p>Compose a sentence orally before writing</p> <p>Sequence sentences to form short narratives</p> <p>Read writing aloud audibly and clearly</p> <p>Leave spaces between words</p> <p>Join words and clauses using 'and'</p>	
<p><u>Cross curricular writing</u></p>	<p>Ourselves (PSHE)</p> <p>Instructions-DT How to make a bird feeder</p> <p>How to make a sandwich</p>	<p>Instructions- How to make fruit kebabs D(T)</p>	<p>How do plants grow? (science)</p>	