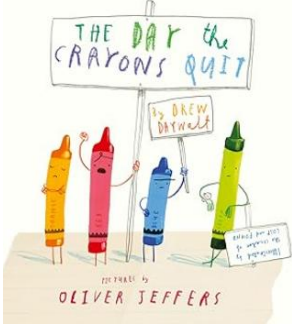
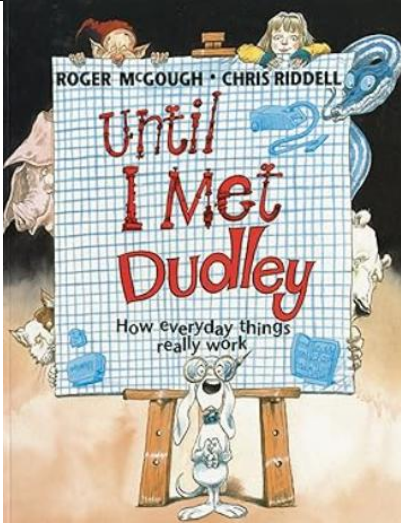
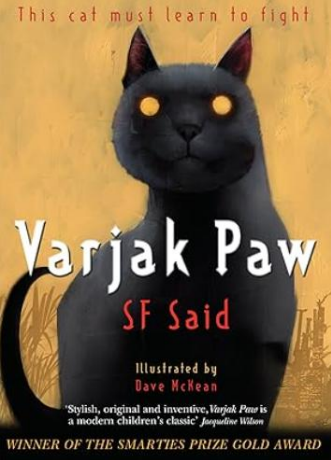
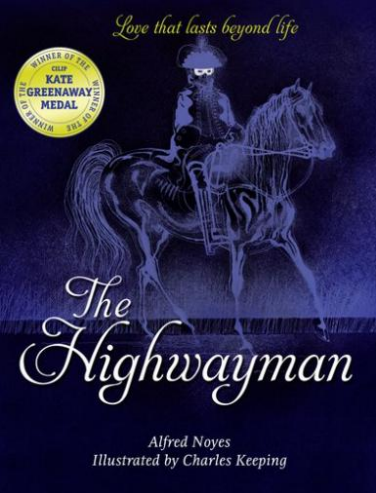
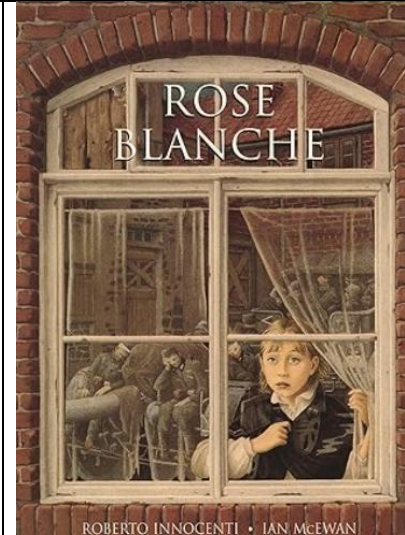


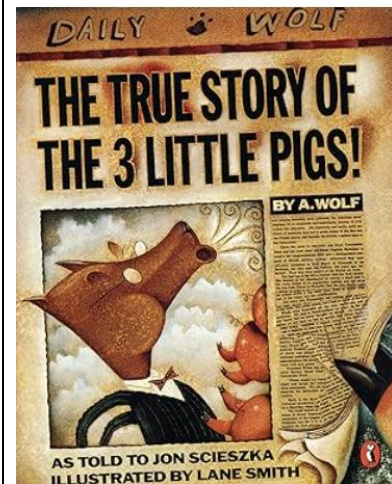
Christ Church C of E English Long term overview Year 5 2025-2026

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>	<u>Guided reading texts and class novels</u>
<u>Purpose</u>	<p><u>To entertain:</u> Poetry- Beyond the lines (Literacy Shed)</p> <p>Narrative- The Catch (Literacy shed)</p> <p>Poetry – Coming Home Michael Morpurgo (Waitrose advert)</p> <p><u>To inform:</u> Diary Entry – Rose Blanche</p> <p><u>To discuss:</u> Discussion - The true story of the 3 little pigs</p>	<p><u>To entertain</u> Poetry- I don't like poetry</p> <p>Narrative – The Wish Granter. Short Story with dialogue. (Lit Shed)</p> <p><u>To persuade:</u> A persuasive letter based on "The Day the Crayons Quit."</p>  <p><u>To explain:</u> Explanation text – Dudley explains</p>	<p><u>To entertain</u> Narrative - When you wish upon a bar. Adventure/wishing story</p> <p>Narrative Poetry: The Highwayman</p> <p>1st person narrative recount: Titanium (Lit Shed)</p> <p><u>To inform:</u> Non chronological reports – fictional animals</p> <p>Recount- our trip to Cadbury World</p>	<p>Letters from the Lighthouse</p>  <p>Varjak Paw</p>

				
<p><u>Grammar and punctuation focus</u></p>	<p> Parenthesis Relative Clauses Adverbials Conjunctions Dashes Noun phrases Conjunctions Modal verbs Passive voice </p>	<p> Relative pronouns and relative clauses Brackets Colons Subordinating conjunctions Expanded noun phrases Modal verbs Causal conjunctions, present tense, relative clause, expanded noun phrases </p>	<p> Short sentences for emphasis Conjunctions Adverbials Passive voice Adverbials Imperative form </p>	<p>The Highwayman</p>  <p>WWII poetry</p> <p>Rose Blanche</p>



The true Story of the three little pigs



<p><u>Cross</u> <u>curricular</u> <u>writing</u></p>	<p>Historical discussion – WW2 DT: Recipes/ writing evaluations Black History Month: biography writing- Walter Tull</p>	<p>RE: What is the Torah? Information fact file Science: materials. Explanation text</p>	<p>RE: Humanists a Christians: a balanced argument</p>	
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