



Welcome to Year 6 – Summer Term, 2026

Dear Y6 families,

Welcome back to school after the Easter break. The children have been working hard and we look forward to beginning their final term at Christ Church. This term continues to be a very important one with the children preparing for the upcoming SATs starting on **Monday 11th May**. In that regard, school attendance continues to be extremely important to move the children's learning forward and give them every opportunity to do their best.

KS2 SATs 2026 Dates

Monday 11th May 2026

Spelling, Punctuation and Grammar: Spelling - 20 mins

Spelling, Punctuation and Grammar: Punctuation and Grammar - 45 mins

Tuesday 12th May 2026

Reading - 60 mins

Wednesday 13th May 2026

Maths Paper 1: Arithmetic - 30 mins

Maths Paper 2: Reasoning - 40 mins

Thursday 14th May 2025

Maths Paper 3: Reasoning - 40 mins



PE

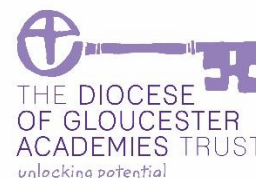
This term, we have PE on a **Friday** afternoon. Please make sure that full PE kit is in school every day - including House T-shirts and trainers. Mrs Moores will be covering my PPA on a Friday afternoon as normal.

Residential

We have now confirmed our numbers for our residential. We will be holding a Parents' Information Evening about this on **Tuesday 19th May at 15:30 in the Y6 classroom**. Kit lists will be discussed at this meeting, along with an itinerary of the types of activities we have selected and an opportunity for you to ask any questions. Your child is welcome to attend this meeting with you.

Christ Church C of E Primary School

Academy Status



Head Teacher: Mrs K. Pope, B.Ed. (Hons)

Malvern Road
Cheltenham
GL50 2NR

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Y6 Performance

There has been a change to the Y6 performance date, due to secondary school transition days clashing with the originally planned date. The Y6 performance will therefore take place on **Tuesday 14th July**. There will be a show at 2pm and another at 5:30pm. Tickets will need to be purchased from the school office – further details to follow nearer the time. We hope that all children can attend the evening performance at 5:30pm, so please keep this evening free. If your child is **not able** to attend the evening performance, please let the school office know ASAP- but please be aware that this may effect their part in the performance. Scripts for the performance will be given to children so that they can learn their parts over the May half term break.

Homework and Reading

- Reading – Year 6 children are expected to read regularly at home and please remember that reading records and reading books should be taken home each night and then brought back to school the next morning. We expect the children to read at least four times a week at home and to record each time they read. Reading records are checked every Friday morning.
- Maths – a Maths homework will be sent home weekly in your child's homework pack. There will be regular times tables tests in class, so children must access Times Tables Rock Stars (TTRS) for 4 x sessions weekly at home. Written Maths homework, as well as the sessions on TT Rock Stars, will be set on a Friday and is due back by the following Thursday morning.
- Spelling - A spelling list will continue going home on a Monday and should be learnt by the Friday when children will have a spelling test in class.
- English – English homework will continue for the rest of this academic year (going home and to be returned alongside Maths homework). In order to reach the end of year expectations for writing, children must be able to write fluently and legibly in a cursive style. We will be submitting our judgements on children's writing in June. Any additional support you can offer at home, such as keeping a diary or writing short stories, will help your child to reinforce key skills covered in school. We would love to see anything written at home!

Topics:

- Science – we will be learning about light and electricity in the summer terms. The children will be planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. They will learn that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. They will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
- History. Our history investigation is entitled: The story of The Trojan Horse: historical fact, legend or classical myth?
- Geography. Our geography enquiry is focused on: Who are Britain's National Parks for? The enquiry begins with pupils identifying the location and distribution of the 15 National Parks in the United Kingdom and understanding the rationale that underpins them – to protect and conserve the country's most scenic and beautiful landscapes, important wildlife

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and associated cultural heritage, to actively encourage visits and interaction with people and to ensure, in the long term, the sustainability of the 440 000 people who live and work within them. This involves grappling with some very important concepts such as 'heritage', 'environment', 'value' and 'economic activity' through a range of accessible and engaging activities.

Please continue to read correspondence from the school office and on the newsletter (which includes additional calendar dates) for further updates and diary dates.

Kind wishes,

Miss Greenwood