

Christ Church C of E Primary School, Cheltenham

Sports Premium Spending 2024-2025



Abstract

At Christ Church Primary School, the Government's PE and Sport Premium funding has been used strategically to enhance the quality, breadth and accessibility of physical education and sport for all pupils. Our aim is to ensure that every child develops the skills, confidence, and enthusiasm to lead an active and healthy lifestyle, both now and in the future. This funding has enabled us to improve staff confidence and expertise through targeted CPD, expand our range of sports and physical activities, and increase pupil participation in both curriculum PE and extra-curricular clubs. We have also invested in resources and experiences that support physical literacy, well-being, and cultural capital from EYFS to Year 6. The impact of our spending has been seen not only in improved physical outcomes but also in enhanced pupil engagement, self-esteem, resilience, and teamwork, contributing to whole-school improvement. Our ongoing goal is to embed a culture where physical activity is valued, accessible, and enjoyable for every child.

Emma Greenwood – PE Subject Coordinator

Detail of spending	Cost	Impact		
Total budget: £17,900				
Move More Core Membership (Small School)	2,250.00	Autumn Terms <ul style="list-style-type: none"> • Football league • Football club • Netball league • Network day • Staff CPD session • Cross Country races Indicators 2, 4 & 5	Spring Terms <ul style="list-style-type: none"> • Swimming gala • Heidi's Heroes Swimming • Cross Country races • Football Club Indicators 2, 4 & 5	Summer Terms <ul style="list-style-type: none"> • Athletics championship (Prince of Wales) • Basketball club Indicators 2, 4 & 5
Cricket coaching and staff CPD Gloucestershire Cricket Foundation	£810.00	<p>CPD for staff in cricket, in line with our PE overview. All staff involved in delivering or supporting these sessions have gained increased confidence, knowledge, and practical skills in teaching PE.</p> <p>High-Quality Pupil Coaching: Pupils received expert coaching that developed core cricket skills such as batting, bowling, and fielding, while also promoting teamwork and strategic thinking.</p> <p>Staff CPD and Confidence: Teachers participated in hands-on CPD sessions, gaining confidence and competence in delivering cricket lessons independently.</p> <p>Curriculum Enrichment: Cricket was embedded into the PE curriculum, offering pupils access to a sport that supports physical literacy and tactical awareness.</p> <p>Increased Participation: The programme sparked enthusiasm for cricket</p> <p>Pathways to Community Sport: Links with local cricket clubs were strengthened, encouraging pupils to continue their sporting journey beyond school.</p>		

		<p>This initiative supports our goal of providing inclusive, high-quality PE and building staff capacity for sustainable delivery.</p> <p>Indicators 1,2,3,4</p>
Equipment	£2781.94	<p>Including but not limited to: replacement of worn or damaged equipment</p> <p>All indicators</p>
Yoga sessions and staff CPD	£960.00	<p>The introduction of yoga sessions, funded by the Primary PE and Sport Premium, has had a measurable impact across the school. All staff involved in delivering or supporting these sessions have gained increased confidence, knowledge, and practical skills in teaching PE, particularly in relation to mindfulness, flexibility, and core strength. CPD opportunities and teacher modelling from qualified instructors have empowered staff to integrate yoga techniques into broader PE lessons and classroom routines.</p> <p>Pupils have benefitted from a broader experience of physical activity beyond traditional team sports. Yoga has introduced them to an inclusive, accessible form of exercise that promotes not only physical well-being but also emotional regulation, concentration, and self-awareness. These benefits have been particularly valuable for children who may not engage as confidently in competitive sports.</p> <p>The visibility of yoga across the school has raised the profile of PE and sport, highlighting its role in supporting whole-school improvement. Yoga has been embedded into wellbeing initiatives, behaviour support strategies, and classroom brain breaks, demonstrating the wider value of physical activity in supporting mental health, focus, and readiness to learn.</p> <p>Indicators 2, 4 & 5</p>
Skate and scooter workshops	£360.00	<p>Core strength, balance and coordination development across all year groups. Children were able to overcome any fear or hesitation when trying a new activity. Accessible to all abilities and an urban sport - alternative to mainstream sports. This was also fun, memorable, and highly visible, creating a real buzz around school and raising interest in PE and active lifestyles.</p>

		<p>Engagement and Enjoyment: Pupils responded enthusiastically to the workshops, with high levels of participation and enjoyment reported across all year groups.</p> <p>Skill Development: Sessions focused on balance, coordination, and control, helping pupils develop transferable physical skills in a fun and supportive environment.</p> <p>Inclusivity: The workshops were accessible to all pupils, including those less confident in traditional team sports, promoting inclusion and self-esteem.</p> <p>Active Travel Promotion: Pupils learned about safe scooting and skating, supporting our wider goals around active travel and healthy lifestyles.</p> <p>Extended Opportunities: The workshops sparked interest in skateboarding and scooting beyond school hours</p> <p>Indicators 1,2,3,4</p>
EYFS and KS1 Climbing wall workshops	£725.00	<p>Climbing is physically demanding and exciting, encouraging full-body movement, especially from pupils less engaged in traditional sports. For our children, this helped to develop motor planning, resilience and problem-solving in a new context.</p> <p>Indicators 2,3, 5</p>
KS2 Gloucester Rugby Trip	£1015.00	<p>Inspiration and Aspiration: Pupils experienced a professional sporting environment, inspiring interest in rugby and team sports.</p> <p>Curriculum Enrichment: The trip complemented our PE curriculum by deepening pupils' understanding of rugby rules, teamwork, and sportsmanship.</p> <p>Increased Participation: Following the visit, we saw a noticeable increase in pupil interest in rugby-based activities.</p> <p>Cultural Capital: The experience broadened pupils' horizons and introduced them to local sporting heritage and role models.</p> <p>The visit to Gloucester Rugby exposed KS2 pupils to professional sport at an elite level, broadening their horizons beyond the classroom and local community. For many, it was their first time experiencing a live sporting event, helping them to understand the values of teamwork, discipline, perseverance, and sportsmanship in a real-world context. Pupils gained insight into career pathways in sport, including roles beyond playing - such as coaching, fitness,</p>

		<p>and event management - raising aspirations and inspiring ambition. The trip also strengthened their sense of local pride and identity, connecting them with a key part of Gloucester's cultural and sporting heritage. Overall, the experience enriched pupils' cultural capital by combining physical literacy with social and emotional development, and reinforcing the importance of health, community, and aspiration.</p> <p>Indicators 2, 4, 5</p>
CPD external coaches supporting confidence and competence and after school club provision	£2245.00 (£1245 as subsidised after school club provision)	<p>Providing professional development opportunities for teachers and other staff to improve their knowledge and skills in teaching PE and sport. Teachers have gained practical strategies and techniques from observing and co-teaching with qualified external coaches. CPD sessions have improved staff confidence in delivering a wider range of sports and physical activities. Staff now feel more equipped to differentiate lessons and support pupils with varying abilities</p> <p>TP-led sports clubs throughout the year as part of our after school provision, including for competitions and local league events. External coaches have supported the launch and delivery of new after-school clubs, increasing pupil participation. Clubs now offer a broader range of activities, including less traditional sports, appealing to a wider demographic. Increased opportunities for pupils to be active beyond the school day, contributing to physical and mental wellbeing.</p> <p>All indicators</p>
Competition t-shirts	£92.00	<p>Used in tournaments and club teams creating a sense of belonging and equality. Wearing school-branded kit at events promotes the school positively and raises its profile in the community and local sporting networks. Kit used across the school to benefit all year groups at competitions.</p> <p>Increased Sense of Belonging: Wearing team t-shirts helped pupils feel proud to represent the school, boosting morale and team spirit.</p>

		<p>Improved Visibility and Identity: The t-shirts created a strong, unified identity at events, making our teams easily recognisable and fostering a sense of professionalism.</p> <p>Encouraged Participation: Pupils were more eager to take part in competitions, with the t-shirts acting as a motivational incentive.</p> <p>Sustainability: The shirts are reusable across events and year groups, providing long-term value and reducing the need for one-off purchases.</p> <p>This initiative supports our wider goal of increasing pupil participation in competitive sport and building a positive, inclusive sporting culture.</p> <p>Indicators 2, 5</p>
PE CPD Course for PE lead	£160.00	<p>New subject lead PE networking and CPD day</p> <p>The PE leader, who started leading PE for the first time in September 2024, has enhanced her understanding of high-quality PE delivery, including inclusive practices and progressive skill development. The PE leader has used CPD insights to review and refine the PE curriculum, ensuring it is broad, balanced and aligned with national expectations. Based on CPD training, there have been new activities this year that engage a wide range of pupils. Investing in the PE leader's professional development ensures long-term impact beyond the funding year. She can now lead, plan and deliver a more inclusive and engaging PE curriculum, encouraging higher levels of pupil participation across Christ Church.</p> <p>Indicators 1, 2, 3, 4</p>
OPAL Play	£5171.06	<p>Further investment in our OPAL programme to encourage climbing, balancing and adventure. OPAL aims to greatly increase the physical activity of all children and get more children more active more of the time, and sustain those benefits over many years. This supports equality and equity of children's playtimes experiences. Girls, SEN children, those on free school meals and non-sporty children consistently have better, more active and more enjoyable playtimes This has been proven through research and evidence available on the OPAL website.</p>

		Indicator 1, 2 & 4
Balanceability	£330.00	<p>Improved spatial awareness, gross motor control and physical literacy, which boosted confidence in PE and playground games for EYFS / KS1 children. Supported the physical foundation for later involvement in sport by increasing confidence and movement proficiency.</p> <p>Cultural capital: for many children (particularly those with limited access to bikes or active play outside of school) it helped close gaps in early physical development. This improved their confidence in PE and playground games, supported social interaction, and laid the physical foundation for later engagement in sport. As a result, Balanceability enhanced pupils' cultural capital by equipping them with movement competence, risk management skills, and a sense of achievement—tools that support lifelong physical activity, resilience, and wellbeing</p>
Total spend	£17,900	Indicators 2,3,4

Subject leader	E. Greenwood	21/07/2025
Head teacher	K. Pope	21/07/2025