

The Christ Church News



14th November 2025

Our value this term is: **FRIENDSHIP**

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RESPECT COMPASSION PERSEVERANCE CREATIVITY FRIENDSHIP

Dear Parents and Carers,

Our recent iSing Pop concerts were nothing short of spectacular! We couldn't be prouder of the children. The children sang their hearts out, and the iSing pop staff, Ellie in particular, were incredible in supporting every step of the way. A huge thank you to everyone who attended - your support made the event truly memorable. A big thank you to Christ Church and the PTA for their hospitality and financial contribution to this.

We also celebrated Positive Noticing Day, and what a joy it was to take time to notice and appreciate the special qualities in each and every member of our school community. The smiles and kind words shared throughout the day reminded us how powerful positivity can be.

As the weather turns colder and wetter, please make sure children come to school with coats every day. Warm layers help them enjoy playtime comfortably.

Don't forget to vote for on the potential 'vision' change at CCPS [Vision Questionnaire – Fill out form](#)

Finally, a gentle reminder for parents to check Arbor regularly for messages and updates—it's the best way to stay informed about everything happening at school.

Warm wishes,

Mrs Pope

Diary Dates 25-26

Date	Event
19 th November	Individual & sibling photograph day
20 th November	Yr 5 & 6 cinema visit
25 th November	Yr & Y6 Height Weight Vision checks - opt out via letter sent home 23 October
26 th November	PTA wreath making and book launch - booking info below Yr3 & 4 cinema visit

28 th November	Non-School Uniform Day – bring a bottle for the Crafternoon
2 nd December	9.15am Reception 2026 tour for prospective parents – call office to book
3 rd December	9.15am Reception 2026 tour for prospective parents – fully booked
4 th December	Y6 Class Service in the hall – 9.00am start (Y6 parents invited)
5 th December	PTA Christmas Crafternoon – information to follow
9 th December	Nativity performance 2.15pm – ticket info to follow
10 th December	Nativity performance 9.30am – ticket info to follow
11 th December	Christmas Jumper Day – £1 suggested donation for Save the Children
17 th December	Yr R Everyman Theatre - pay on Arbor 2.30pm Rock Steady Concert
18 th December	Yr 4 lead Christmas Service – 9.15 start at Christ Church (whole school invited)
19 th December	Last day – finish at usual time
5 th January	INSET Day – school closed for children
6 th January	Children back to school
27 th February	PTA Wine Tasting (adults only!)
4 th July	PTA Summer Picnic

ISingPop Concerts at Christ Church



Remembrance Day Service – Year 5

Each class made a beautiful wreath to lay at the end of our special assembly. Thank you to Year 5 and their staff for leading us in such an important and poignant service at school remembering all those who gave their lives for us.





Odd Socks Day to start Anti-Bullying Week

We enjoyed celebrating difference on Monday by wearing our Odd Socks to school!

Classes are spending time this week to remember what bullying is – STOP – Several Times on Purpose and Start Telling Other People!

Anti-Bullying Week

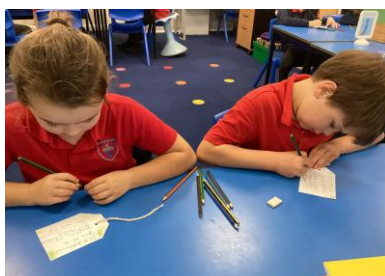
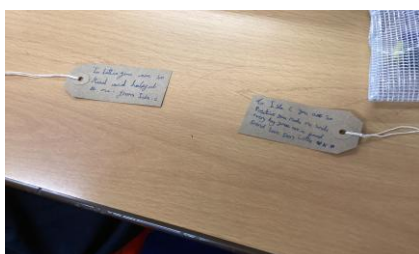
By Alfie V (PSHE Ambassador)

'We started our Anti-Bullying Week with a fun Odd Socks Day. We were showing that everyone is different. it is OK to be different.

It feels like Anti-Bullying Week is important because it shows all children that bullying is not OK. We have learnt that if we see someone being bullied, we should try to stop bullying, not just watch or laugh. If your friend is being bullied, you should say this isn't OK and go and get a teacher. You wouldn't be a great friend at all if you didn't help. Remember this year's theme, 'Power for Good.'

Positive Noticing Day

Children and staff took part in Positive Noticing Day – a lovely event to stop and take notice of each other. Hopefully you saw their labels tied onto their bags or jackets as they left school yesterday!



We loved hearing how so many children had kept their labels from last year!

Year 2 Cinema Visit

As part of the Into Film Festival, we visited Cineworld for our class treat to watch IF – Imaginary Friend. The children were so well behaved and enjoyed a special morning out of school. Thank you again to the parent helpers who came along too!



OPAL

*Donations
are greatly
Appreciated!*

We would really appreciate some more sit-on wheeled toys for 'Wheelie Wednesdays' as part of our OPAL provision.

If you have any wheeled toys (no bikes or scooters) that you are happy to donate, please bring these to the school office. Thank you 😊



Y6 on Go Green Day last week!



We are so excited for Spring to come already to see our spring bulbs appear after the winter! Thank you to the PTA and Eco Council for organising this event.



Children in Need



A message from Marijana...

Hi All,

Our next webinar is coming up.

Title: Big Feelings, Calm Responses: a Parents' Guide to Managing Emotional Self-Regulation

When and where: 25.11.2025 at 1pm (online)

Duration: Approximately 60 minutes

Description:

When 6-year-old Leo melted down over a broken crayon, his parents didn't know whether to comfort him, correct him, or just cry themselves. Sounds familiar?

Or maybe you've been in Sarah's shoes- trying to soothe her 10-year-old who looked like she was falling apart because of some friendship issues. Or like Sam, who watched his 4-year-old scream at a birthday party because the cake was chocolate, not vanilla.

If you have ever felt stuck in the storm of big feelings (yours or theirs), this webinar is the right place for you!

Join us to unpack what emotional self regulation means, why it's so crucial and how adults can support it in everyday moments.

You can expect:

- Real-life examples and tools to use straight away
- Insights into brain development and emotional growth
- Space to share, reflect, and ask questions.

From tantrums at bedtime to meltdowns after school, regardless whether your child is 3 or 11, this session will leave you feeling more confident and better equipped to handle the ups and downs of growing up, one crayon crisis at a time.

To register for this online session, please follow this link:

[WEBINAR - Big Feelings, Calm Responses: a Parents' Guide to Managing Emotional Self-regulation - Move More](#)

I've signed up: what happens next? Once you complete our short registration form, you will be registered for the online session. You will receive an email with instructions on how to join this webinar nearer the time. Please make sure you check your junk/spam folders. If you don't hear from us by the 24th of November, please don't hesitate to contact Marijana on: marijana@move-more.org

As always, thank you for sharing this with your communities!

Kind regards,
Marijana

Attendance

At Christ Church, we believe that every school day counts. Regular attendance is essential for your child's learning, wellbeing, and social development. We work in partnership with families to ensure all children have the best possible chance to thrive.

Why Regular Attendance Matters

Learning & Progress: Children who attend school regularly are more likely to achieve their full potential.

Friendships & Belonging: Being in school helps children build strong relationships and feel part of our school community.

Confidence & Wellbeing: Routine and consistency support emotional development and resilience.

Please help us to prioritise attendance and work with us to overcome any barriers.

PTA Event



The poster is set against a dark green background with white snowflake-like bokeh. At the top, a green pine wreath with a red bow and gold lights is centered. A book titled 'A BLOODY Merry MURDER' is placed in front of the wreath. Below the wreath, the text 'Wreath making & Book launch' is written in a white cursive font for 'Wreath making' and a bold, orange sans-serif font for '& Book launch'. At the bottom, event details are listed in white text, separated by vertical lines.

26th Nov | 7.30 pm | £20
+ a mince pie

Limited number of tickets available
Pay via the link to confirm your space

Book using this link: <https://square.link/u/JQuDMOHA>

Internet Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [thenationalcollege.com](https://www.thenationalcollege.com).

What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can intimidate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPIAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worrisomely, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to false content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax diagnoses or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video. In particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared. Trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Grady is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.11.2025

Community Notices

At GHCT we are working on some new initiatives to support our local churches with the Nationally felt decline in church attendance. With this we are looking to encourage families and young people to get back into churches, to enjoy the heritage and beauty these buildings have to offer. Below is a copy of our free printable Festive Scavenger Hunt, which is a completely free resource, that gives people the option of a free festive activity to do in their own time.



Gloucestershire
Historic Churches Trust

Go to your local church and find all the things listed below!



Oak Tree



Star



Stained Glass



Cribb



Poinsettas



Angel



Bible



Wreath



Steeple



Bells



Nativity Scene



Candle



CHRISTMAS CAMPS 2025

What's on?

Different activity theme each day, please check website for your specific camps activities


Rocking Robots


Festive Filming


Magical MINECRAFT


3D Baubles


Tech Fun

Take Home NEW STEM Inventions & Science Creations!






29TH - 31ST DECEMBER £39.99 PER DAY

WHAT TO EXPECT:

This Christmas, leap into a world of wonder — build robots 🤖, bring Lego creations to life with animation 🎬, craft decorations with 3D pens ✍️, film festive masterpieces 🎥, embark on epic Minecraft quests, and experiment with their own Christmas bath bombs and magical snow! ❄️

GET £5 OFF WITH CODE BELOW

SNOW5

Valid on single-day bookings only
Not applicable to 5-day offer

★★★★★
"Would recommend this even if your child isn't into technology"
Sonal Armin - Stanley Park School

★★★★★
"The activities sounded amazing and he loved them all!"
Suzie Mendes - Walsley Primary

★★★★★
"Our two children loved making the electronic contraptions!"
Rachel Stone - King's College School

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'BEING ME' CLUBS

CAN'T SIT STILL

CREATIVE CLUBS FOR AUTISTIC GIRLS + NON-BINARY CHILDREN AGED 5-11

Can't Sit Still has been running **free creative clubs** for autistic teenagers and young people since 2023, and now we want to develop our creative programme with younger children! (no diagnosis needed to join our club)

We're looking for families who are interested in being involved in our first ever 'Being Me' project for primary aged children. We'll be beginning with a **5 week pilot of after school sessions at Gardener's Children's Centre** Wednesdays, 4-5pm on 7th, 14th, 21st, 28th January and 4th February
*****After this we'll pause to work out how and where to do more in 2026*****

There will be no pressure for you or your children to do anything in particular during the session, but there are things you might like to do, together or separately:

- painting or drawing
- making enormous or tiny sculptures
- playing with light and shadows
- reading books by autistic authors
- watching other people
- chatting by talking, writing, or drawing
- making a zine

This project will be shaped by the people who join us for the pilot, so each week we'll be planning activities based on who is joining us and what they're interested in and excited about!

If you'd like to find out more about this project, or any other parts of our Being Me programme for autistic people in Gloucestershire, visit www.cantsitstill.org or email lucy@cantsitstill.org

<https://www.cantsitstill.org/being-me>