

# Christ Church C of E Primary School (Cheltenham)



## PE Subject Development Plan 2021 - 2022

### **Our Christ Church PE and Sport Vision Statement:**

At Christ Church we aim to deliver high quality Physical Education in line with the National Curriculum that provides children with the physical literacy to develop as lifelong participants in physical activity and sport. We educate and encourage children to make healthy lifestyle choices, thus contributing to their overall well-being.

As a school, we teach and promote the fundamental movement skills, balance and co-ordination and ball handling skills needed to take part in a variety of both individual and team sports. We support children in following their dreams to take their competitive involvement in sport to which ever level they choose, each fulfilling their own potential. We aim to involve all children in some level of competition, whether this be through personal challenges, intra-school competition or inter-school events through our membership to our local school sports network.

By following our school moto 'Always be Kind', our children understand the value and importance of team work, co-operation perseverance and respect, through the values and Physical Education we provide.

Other leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.




Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

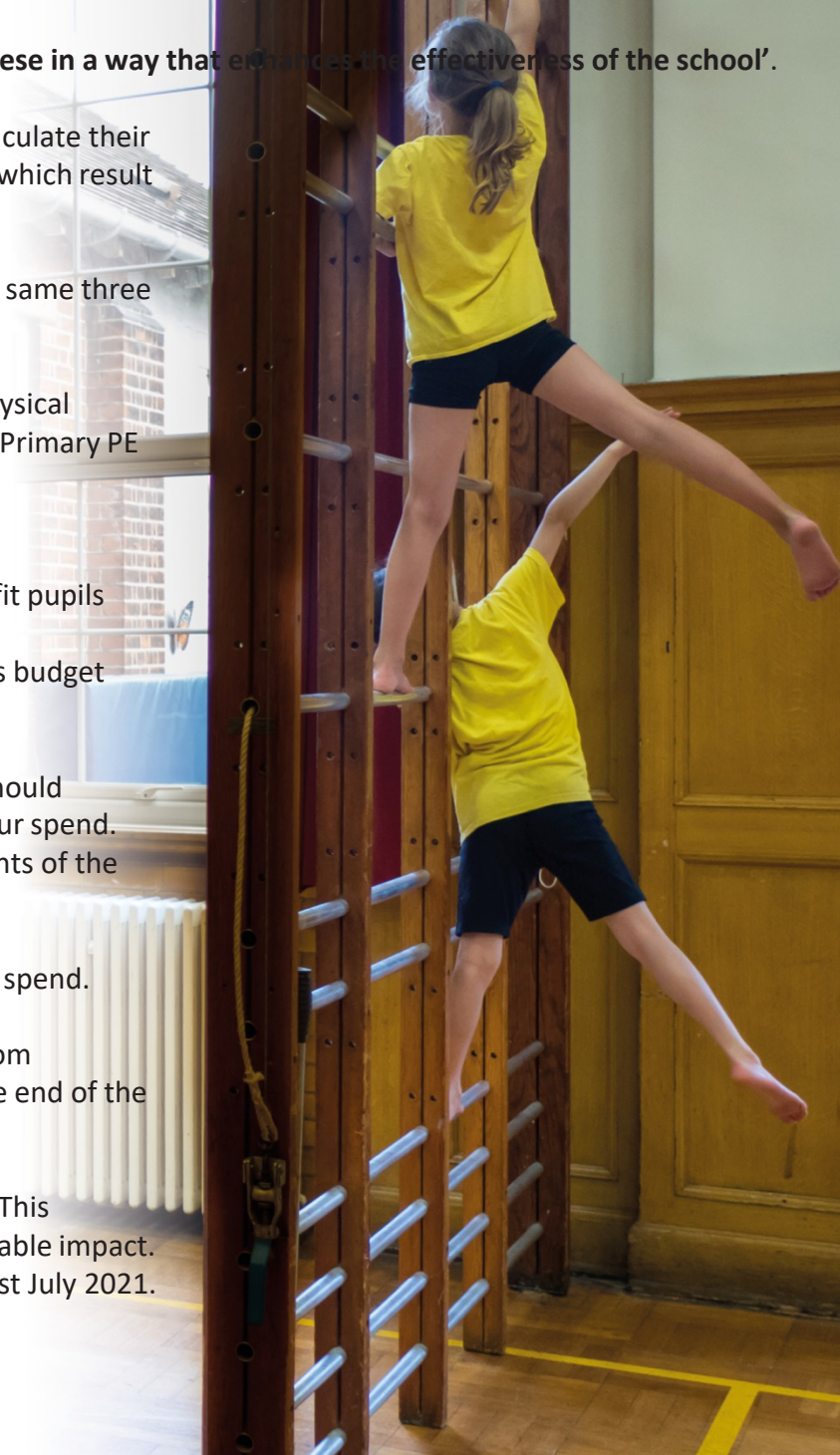
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  

Supported by:   



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>The academic year 2020/21 saw several challenges due to Covid-19 lockdowns, the bubble system in school along with a building project which impacted greatly on our provision of outdoor space.</p> <p>Throughout this however we were able to maintain regular PE lesson, run a limited amount of extra-curricular clubs and plan for the future of outdoor activity at Christ Church. We invested heavily in our equipment provision and took the time to research and then invest in a new scheme of work which we hope will increase engagement from both our staff and pupils.</p>	<p>Increase activity levels in all children due to a noticed reduction in activity following 2 academic years with lockdowns. Investment to made in funding an increased variety of after school clubs.</p> <p>Reintroduce visitors into the school to engage and inspire the children.</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

**Total amount carried forward from 2020/2021**      £  
**+ Total amount for this academic year 2021/2022**    £ 18,160  
**= Total to be spent by 31st July 2022**                      £

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100% (Due to Heidi's Heroes Swimming intervention programme)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	76%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b> Heidi's Heroes is charity funded.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:  <b>Autumn Spring Summer</b>	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Increased focussed activity during lunch and break times. Introduce skipping as a fun activity.  2. Increased numbers of children taking part in physical after school clubs.	Skipping workshop delivered to all children in KS1 & 2. Skills and games taught. Skipping zone set up on playground for lunch times.  7 physical activity clubs on offer this term. 4 external providers.  Football club for R&Yr1 introduced. Tennis club for KS2 added. Hockey club planned for term 4		Skipping is now a regular activity on the playground at lunch times in both KS1 & KS2.  At least 50% of pupils now attend at least one after school sports club. On average 30% of SEND and 50% of PP chn attend a sports club after school. Majority of clubs are oversubscribed.  Number of PP and SEND children attending clubs has risen slightly.	Follow up workshop to further increase skill level and keep interest high to be arranged for spring term.  Target specific SEND/PP children with specific invitations to clubs to increase participation.  Continue to target PP and SEND children next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability
<p>Set up 'Positive Playtimes' initiative.</p> <p>Continue to raise the profile of sport and activity through communication with parents and the wider school community.</p>	<p>JP investigating and beginning to set up initiative. Zones clearly marked out on outside area. Activities being resourced. OPAL scheme to be investigated</p> <p>Sports Bulletin sent to all parents and staff to celebrate the achievements over the autumn term. Regular updates in weekly newsletter.</p>	<p>OPAL scheme signed up to for next academic year. Programme to begin Dec 2022.</p> <p>Chn and families of younger children are now more aware of school sporting opportunities, both in school and through Move More events, following lock down years.</p>	<p>OPAL to be a long term investment for the school with an 18month, mentor lead programme to set up.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability
<ol style="list-style-type: none"> <li>Clear long term plan set out using Get Set for PE. All staff to be confident in their delivery.</li> <li>Clear skills progression to be set out and used by all staff in lessons.</li> <li>Children to understand and be able to explain the skills that are being taught in a lesson and how this links to what they have learnt previously.</li> </ol>	<p>Long term plan with clear progression created using Get Set for PE. Staff meeting delivered to explain the difference between the physical skill being taught and the physical activity or sport that this is done through.</p> <p>Get Set for PE skills progression used. This has been checked to make sure it suits our curriculum delivery and long term plan.</p> <p>Discuss in staff meeting. Monitoring now needed to see if this is in place in lessons.</p>	<p>All staff now using and following the scheme with confidence. Further lesson observations and CPD as needed to be carried out next year.</p>	<p>Ensure new members of staff are shown and confident with the scheme.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: %
Intent	Implementation	Impact	Sustainability
1. Increased range of after school clubs to be offered to all children.	<p>Connections made with Petelo Rugby All Stars, Gloucestershire Cricket Board, Jasmine Sweetland Dance and use of Move More coaches enabled greater variety of clubs. This was funded for all children to remove the barrier of cost to families when engaging in physical activity.</p> <p>Rob Negus Tennis Academy, RO Hockey Coaching and Andy Tucker Football (KS1) to further increase variety.</p> <p>All Stars Cricket Club run by GCB on site for chn in Yr1-3.</p>	<p>At least 50% of pupils now attend at least one after school sports club. On average 30% of SEND and 50% of PP chn attend a sports club after school.</p> <p>Majority of clubs are oversubscribed. Children have gone on to join external sports clubs following an introduction through school.</p>	<p>Tennis, hockey, football, tag rugby, netball already in place for Sept 2022.</p> <p>Gloucestershire Cricket Board booked for 3 year groups in Sept 2022.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability
1. Take part in competitions not previously done. 2. Provide opportunity for SEND children to take part in competition and activities.	X country league  SEN Panathlon SEN New Age Kurling	Several children have gone on to join local athletics clubs.	

Signed off by	
Head Teacher:	<i>K Pope</i>
Date:	6/7/22
Subject Leader:	<i>Attwater</i>
Date:	6/7/22
Governor:	
Date:	