

Christ Church C of E Primary School (Cheltenham)



PE Subject Development Plan 2022 - 2023

Our Christ Church PE and Sport Vision Statement:

At Christ Church we deliver high quality Physical Education to provide children with the physical literacy needed to develop as lifelong participants in physical activity and sport. We educate and encourage children to make healthy lifestyle choices, thus contributing to their overall well-being.

We support children in following their dreams to take their competitive involvement in sport to which ever level they choose, each fulfilling their own potential. We aim to involve all children in some level of competition, whether this be through personal challenges, intra-school competition or inter-school events.

By following our school moto 'Always be Kind', our children understand the value and importance of team work, co-operation perseverance and respect, through the values and Physical Education we provide.

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.


Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  

Supported by:  



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>During the academic year 2021/2022, we invested heavily in our extra-curricular sports provision. The aim of this was to increase the activity levels of our children following the reduction in activity caused by the pandemic.</p> <p>New links with local sports clubs have been developed. RO Hockey Coaching and Lansdown Hockey Club.</p> <p>All clubs were full to capacity and many were oversubscribed. An average of 50% of Christ Church pupils took part in one or more sports club each term. Of those taking part in clubs, an average of 20% of these were SEND and 30% were PP each term. An average of 30% of all SEND children attended clubs each term. An average of 40% of all PP children attended clubs each term.</p>	<p>Ensuring that the quality teaching in PE lessons is high across all classes and that the Get Set 4 PE scheme is being followed closely.</p> <p>To invite further visitors to the school to engage and inspire the children, particularly those who are less active.</p>

Total amount for this academic year 2022/2023 £

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	<p>97%</p> <p>29/30</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>90%</p> <p>27/30</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>97%</p> <p>29/30</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Heidi's Heroes Swimming Intervention completed by a group of children. No additional cost incurred by school for this.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:																			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:																		
					%																		
Intent	Implementation		Impact																				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions: Autumn Spring Summer		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?																			
1. All children to be engaged in focussed and practical play/activity through OPAL programme during lunch times. 2. Number of children taking part in physical after school clubs remains above 50% with the same proportion or higher of SEND&PP children taking part.	<p>OPAL contracts have been signed. Twilight and initial audit dates have been set for December '22. OPAL programme begun. Initial changes to play provision have been made. See additional OPAL notes.</p> <p>After school clubs offer is near capacity for the school. 4 members of staff are running sports clubs along with 5 external coaching companies.</p> <p>Analysis on Autumn clubs registers needed for SEND & PP data.</p>		£5,000 last year's budget £1233 (all OPAL spending) £4270 on external club providers.	<p>Children are more engaged in their play, showing more creativity and activity. Behaviour and first aid incident have reduced.</p> <p>End of year data for PP children</p> <table border="1"> <thead> <tr> <th>Year group</th> <th>% of PP children NOT attending extra-curricular sports club</th> </tr> </thead> <tbody> <tr> <td>Reception</td> <td>60 (3)</td> </tr> <tr> <td>Year 1</td> <td>60 (3)</td> </tr> <tr> <td>Year 2</td> <td>83 (5)</td> </tr> <tr> <td>Year 3</td> <td>43 (3)</td> </tr> <tr> <td>Year 4</td> <td>43 (3)</td> </tr> <tr> <td>Year 5</td> <td>18 (2)</td> </tr> <tr> <td>Year 6</td> <td>60 (3)</td> </tr> <tr> <td>ALL Years</td> <td>48</td> </tr> </tbody> </table>		Year group	% of PP children NOT attending extra-curricular sports club	Reception	60 (3)	Year 1	60 (3)	Year 2	83 (5)	Year 3	43 (3)	Year 4	43 (3)	Year 5	18 (2)	Year 6	60 (3)	ALL Years	48
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					Further pupil voice and play audits needed.																		
					Targeted conversations with children and parents to take place in September to find out any specific reasons / help or encouragement needed.																		
					Percentage of total																		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			allocation:
			%
Intent	Implementation	Impact	Sustainability
<p>OPAL scheme provides positive and focussed, active play for all at lunchtimes.</p> <p>Sport and activity is given a high profile both in PE lessons, extra-curricular activities and the wider context of the school.</p> <p>PE & Sport activities and achievements are shared with parents and the wider school community.</p>	<p>Twilight and initial audit booked for December '22. OPAL initiatives begun in Spring Term, continued throughout Summer Term (See separate notes) Celebration of Play in final week of term.</p> <p>New PE uniform, house T shirts, have been introduced and provided for all children.</p> <p>UKS2 involvement in football and netball tournaments. Achievements shared. Swimming gala and hockey tournaments. Athletics and Cheltenham swimming gala.</p> <p>Newletters & twitter used to share developments, activities and achievements throughout the year with the school community.</p>	<p>£1233 (all OPAL spending)</p> <p>Last year's budget</p> <p>Membership to Move More £2250</p> <p>Play is valued by all staff and children.</p> <p>T shirts have already increased children's pride in their houses and as a result, a noticeable increase in engagement in physical games in PE lessons.</p> <p>Children are inspired to continue involvement in sports, represent school in other areas. Younger children are keen to represent the school when older. Children mix with and see sport and activity being enjoyed in wider community.</p> <p>Positive parental feedback. Inspiration for other children.</p>	<p>House T shirts now part of school uniform, parents to purchase when children start school and replace as needed.</p> <p>Continue to keep profile of sport high through activities and community engagement.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				%	
Intent	Implementation		Impact	Sustainability	
<p>1. All staff follow the long term plan for PE, using Get Set for PE. Staff are confident and successful in their delivery.</p> <p>2. All children understand, and are able to explain, the skills that are being taught in a lesson and how this links to what they have learnt previously or will be moving on to learn.</p>	<p>Learning walks and staff confidence audit to be completed in Autumn 1.</p> <p>Gloucestershire Cricket Foundation providing 12 week programme for KS1 & Y3, staff to gain CPD through working with coach.</p> <p>Pupil voice completed in Autumn showed majority of children struggled to identify specific skills they were learning in PE, mainly identified activities. Few could discuss the links between skills and various activities.</p>	<p>£780</p>	<p>Pupil voice showed children enjoyed the sessions and could discuss the skills learnt. Games and activities taught by coach seen being used by staff in following lessons/warm ups etc.</p> <p>Further CPD needed to discuss with staff, model in lessons, follow up pupil voice needed.</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				%	
Intent	Implementation		Impact	Sustainability	
<p>1. A wide variety of after-school clubs are provided for children across Key Stages, by both school staff and external coaches.</p> <p>2. Visitors to school provide children with inspiration or alternative sports or activities.</p>	<p>7 sports clubs running in Autumn 1. New club provider NE14 Tennis.</p> <p>Jamie Knight to deliver Freestyle Football sessions to all children in KS1 & 2.</p> <p>BMX Academy to deliver sessions to all children in KS2.</p>	<p>£4270 on external club providers.</p> <p>Last year's budget</p> <p>£1440</p>	<p>All clubs continue to run at maximum capacity. See data for PP children attending clubs.</p>	<p>Continue to target PP children and investigate different opportunities for clubs.</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	Sustainability
1. All children are given the opportunity to take part in competitive sport, either representing their house or their school.	Registered for Football and Netball Leagues.			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	