



Christ Church C of E Primary School Long Term Plan for Reception – 2025/26

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Values – subject to change around	Respect	Friendship	Perseverance	Creativity	Compassion	TBC	
Celebrations	Oct 5 th Harvest Festival Oct 21 st Diwali Oct 31 Halloween Nov 5 Bonfire Night Nov 11 Remembrance day. 13-17 th Nov Anti bullying week Nov 15 th Children in need Nov 30 th St Andrews day Dec 1 Christingle Dec 15-4 th Hanukkah Dec 25 th Christmas		Feb 14 Valentines Day Feb 17 th Luna New Year - Horse (special week) Feb 17 th Shrove Tuesday March 1 St David's day March 6 World Book Day March 15 th Mother's Day March 17 St Patricks day March 21 Red Nose day April 5 th Easter Sunday		April 25 St Georges day May 26 th Eid June 21 st Father's day		
Topic Name	Me and my community (Autumn)	Celebrations (Winter)	Terrific Tales, legends and Myths	Growing and changing Plants (spring/summer)	Growing and changing Animals	By land, sea and sky – trains, boats, planes and rockets	
Core Texts	Hello Lulu	The Christmas Story	Traditional and world stories	How do plant grow?	Life cycle of a caterpillar	Martha Maps it out	
Trips / memorable experience.	Tour of the school Pumpkin play	Performing in the nativity Visit to the pantomime Visit from Santa	Exploring Africa and Australia Planting beans – Jack and the beanstalk	St Davids day Easter – cards/nests Planting sunflowers	Watching Caterpillars grow	Trip Sports day	
Prime Areas	Personal, Social and Emotional Development	Colour Monster Me and my emotions. - Happiness Jigsaw – Being me in my world	Colour Monster Me and my emotions. - sadness Jigsaw – celebrating difference	Colour Monster Me and my emotions. - anger Jigsaw – dreams and goals	Colour Monster Me and my emotions. - fear Jigsaw – healthy me	Colour Monster Me and my emotions. - calm Jigsaw - relationships	Colour Monster Me and my emotions. - love Jigsaw – changing me
	Physical Development	Gross Introduction to PE Unit 1 Fundamentals unit 1	Introduction to PE Unit 2 Fundamentals unit 2	Ball skills unit 1 Dance unit 1	Games unit 1 Gymnastics unit 1	Ball skills unit 2/Games unit 2 Balance ability	
	Ideas written here but not exhaustive	Fine Patterns Circles/spirals Lines/ diagonals jellies/zigzags Loops/waves	Name writing Using different tools – hammers, scissors, paint brushes, ribbon (threading), cutlery using small construction to build. Using recycled materials to model make/join	Easy letters i l t u w e c o a d n m h	Harder letters j y g q b p k v s r f x z	Introducing Capital letters Revise all letter formation	



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	Communication and Language.	Understand how to listen carefully. Develop social phrases. Listen to and talk about stories. Retell the stories	Articulate their ideas and thoughts in well-formed sentences.	Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary	Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.	Ask questions to find out more and showing understanding about what has been said.	Describe events in some detail.
	Learn new vocabulary through our curiosity cubes. Use new vocabulary through the day. Engage in story times. listening carefully to rhymes and songs, paying attention to how they sound, Engage in non-fiction books.						
Specific areas	Literacy: Drawing Club and Write Dance	Orally retell stories/write dance					
	Phonics ELS	Phase 1 (during first 2 weeks): rhyming, hearing and identifying sounds (link to music) Autumn 1: Phase 2 Autumn 2: Phase 3a	Spring 1: Phase 3b Spring 2: Phase 4a (review weeks)	Summer 1: Phase 4b Summer 2: Phase 5 introduction			
	Maths:	Baseline recognising 1-3 Subitising Comparing amounts – more/fewer than Position and shape Using a 5 frame	Recognising 4-8 Perseptual subitising Comparing amounts Length, weight, capacity, volume Using a 5 frame	Recognising 1-10 Composition of amounts - 5 Comparing amounts – equal groups Patten and shape	Comparing amounts – odds and evens Subitising Composition of amounts -10 Exploring beyond 10 Odd and even Patterns	Comparing amounts – Doubles Subitising Time/making connections Teen numbers	Equal Securing knowledge
	Understanding the World including stand alone RE sessions	What do I know about ladybirds? Who am I? My family My friends How have I changed? My community – doctors/dentists/police What is Autumn?	Guy Fawls/Fire service/Diwali Comparing North Pole to UK - Winter Santa around the world Comparing celebrations in other countries	Understanding the past through stories To explore different countries through stories	What are plants Exploring seeds What makes a good pot to plant What do plants need to survive? Planting sunflowers	What animals are there? Where do animals live – pets, farm, zoo, minibeasts etc Life cycle of a caterpillar Snails	How can we travel Where can we go Steam trains Vs electric trains Planes and rockets looking at space, planets and stars Traveling by boat – last week of term Pirate day



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Expressive Arts and Design	<p>Portraits – using a variety of media/techniques Colour mixing Spotty pumpkins – Artist Yayoi Kusama</p> <p>Music – rhyme of the week/Charanga</p>	<p>Fire work pictures Making Divas and rangoli pattern tiles using natural materials and clay Cristingles Christmas cards Making minced pies</p> <p>Performing nativity to parents</p> <p>Music – Rhyme of the week Nativity songs</p>	<p>Paining Handa pictures Making welsh cakes Making pancakes Making mothers day cards</p> <p>Music – rhyme of the week</p>	<p>Van Gogh – Sunflowers Making pots to plant in Natural material clay tiles flower pattern</p> <p>Music – rhyme of the week</p>	<p>Making a life cycle of a caterpillar Henri Matisse - snail</p> <p>Music – rhyme of the week</p>	<p>Van Gogh – Stary night Making boats/Rockets/trains – junk modeling</p> <p>Music – rhyme of the week</p>