

Assessment:

Teachers and TP's actively assess daily and provide immediate feedback to move learning forwards. · Start and end of unit assessments are carried out from the White Rose scheme. These are completed to track progress further and in order to fill gaps.

· We complete a NFER or SATs assessment at the end of each term (Year 1 is spring and summer terms only) which also feeds into our assessment process to inform/support our teacher assessment judgements.

· Maths lead takes part in regular maths pupil voice meetings, learning walks and regularly tracks teacher judgements and NFER scores on our school online tracker

· Book scans are carried out by the maths lead and support put in place for any staff who need it in the form of coaching.

Extra opportunities and SEND:

* Some pupils may receive extra support to try to keep up (not catch up) and fill gaps from previously missed learning. This will be done as in the moment intervention during a lesson or completed shortly after the session.

* We use the assessment tools and intervention resources from Numberstacks. These interventions help to fill gaps in learning using small steps.

* Bespoke interventions that intend to plug the gaps raised from day to day lessons and the White Rose and NFER assessments will also be carried out.

* Vocabulary is clearly displayed on the working walls and pre taught where necessary.

* Some children may need their learning modified or adapted. This will be done by the teacher as and when need arises.

* Some children may need to receive a bespoke curriculum due to need. This is discussed with the SENDCo. The objectives will be matched closely to the year group but delivered at a level appropriate to that child's learning need.

* All children have regular access to Times Table Rock Stars (KS2 and Year 2) in school and at home and Reception and KS1 have access to Numbots (after Christmas for Reception)

* A maths day (or week) is held once a year to promote maths in the wider world, famous mathematicians and problem solving.

* Regular feedback on maths is given to parents/carers during our termly parents evenings and at the end of the year in their school report