

Christ Church Primary School

Y6 Information Meeting

Monday 11th November



Welcome and thank you for coming.

Agenda:

- The End of Year Assessment process - a whistle-stop tour.
- An opportunity to look at examples of the tests taken by the pupils.
- An opportunity to ask any questions that you might have.

SATS 2025 DATES: Year 6 SATs will take place during the week starting May 12th 2025

KS2 Year 6 SATs Dates - May 2025

Date	Test
Monday 12th May 2025	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 13th May 2025	English Reading Test - 60 minutes
Wednesday 14th May 2025	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 15th May 2025	Mathematics Reasoning (Paper 3) - 40 minutes

What are SATs?

- KS2 SATs (Standardised Assessment Tests) are tests taken in May each year. **SATs measure children's attainment and progress from Year 3 and Year 6.**
- KS2 SATs are **mandatory** and all state schools in England are required to provide the tests on the same week in May.
- They are marked externally and the results sent to schools.

Reporting the results

Scaled Scores

- All test outcomes at KS2 will be reported as scaled scores and you will be told whether or not your child has met the expected standard.
- Raw scores (the number of marks awarded for each subject) will be translated to scaled scores using a conversion table devised by the DFE.
- You will be given your child's scaled score and whether they have reached the expected standard in the end of year report.

The English Tests

- Reading - 50 marks - 1 hour
- Grammar, Punctuation and Spelling Test - 50 marks - 45 minutes
 - Spelling test - 20 words - roughly 15 minutes
- Writing - Teacher Assessment (the window opens in June).

Reading Test

The Reading Test

- For this test there will be one reading book and one answer booklet.
- The test will last for **one hour** (including reading time).
- There will be a total of 50 marks available.
- There will be a range of texts including fiction, non fiction and poetry.

Marks will be awarded as follows:

- Multiple choice or other selected responses: 10% - 30%
- Short responses: 40% - 60%
- Extended responses: 20% - 40%

Reading

20

Into your pitiful shell, so brittle and thin

In this line, the word *brittle* is closest in meaning to...

Tick one.

shiny.

soft.

delicate.

rough.

Some questions will test the children on their understanding of vocabulary.

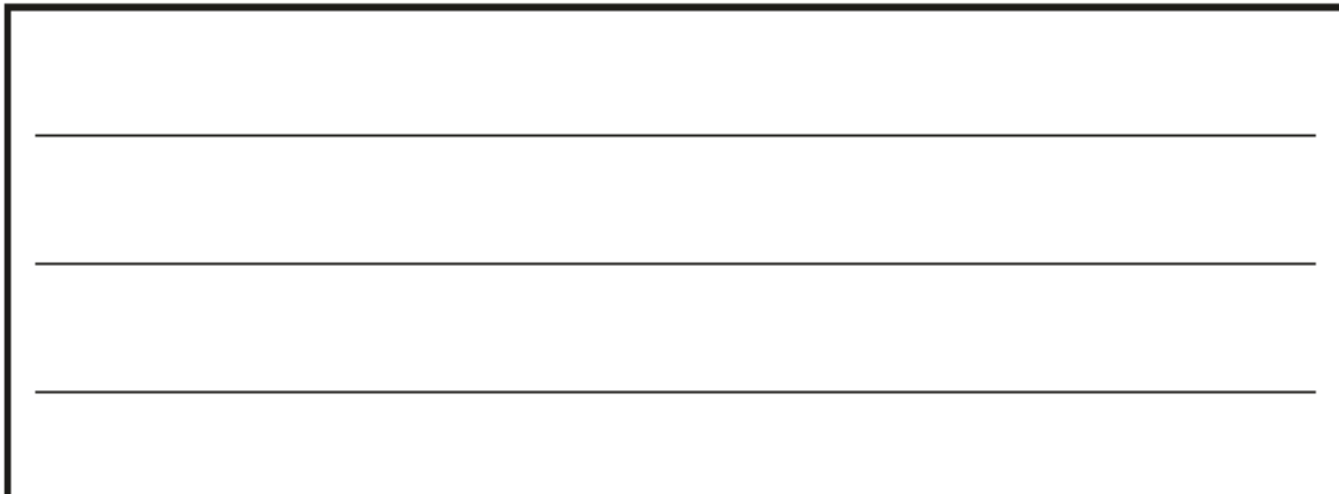
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The iguanodons are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodons in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.



Others will require the children to deduce answers by using words or phrases as evidence.

25

Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor
Summerlee.

Lord John.

Malone.

Professor
Challenger.

1 mark

(b) At the start of the extract the men entered the forest...

carefully.

quickly.

fearfully.

noisily.

1 mark

(c) There, they came to a patch where the stream was...

smaller.

bigger.

faster.

slower.

1 mark

(d) The ferns here were spaced...

regularly.

randomly.

carefully.

equally.

1 mark

Some questions will ask the children to "retrieve" answers from the texts.

Grammar and Punctuation

The Grammar, Punctuation and Spelling Test:

- There is a specific focus on knowing and applying grammatical terminology with the full range of punctuation tested.
- **Technical terms in grammar** will be tested.
- There will be one test paper for grammar, punctuation and vocabulary and one test paper for spelling.
- The grammar test will last for **one hour** and there will be a total of 50 marks available.
- In the grammar test, two thirds of the marks will be for multiple choice questions. The remaining questions will require pupils to write a longer answer.

Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

Spelling

There are 20 spelling sentences.

The spelling words are tested within the context of a sentence.

As the sentences are read out to the children, they fill in the correct spellings on their copy of the text.

Spelling

1. Sara wanted to be an explorer and _____ new lands.
2. The spy was sent on a secret _____.
3. For PE lessons, your clothes should be _____ and comfortable.
4. The _____ showed which way to go.
5. China is a large _____.
6. Laura won a medal for _____.
7. Not all berries are _____.
8. Sit up straight to improve your _____.

Writing

Writing is assessed differently to all other areas. There is no writing SATs test. Instead throughout the year:

- Teachers gather and assess children's writing in a range of different genres and from the wider curriculum.
- Children's grammar, punctuation and spelling skills will be assessed as part of their writing along with their creativity and writing style.
- Schools will moderate their judgements with other local schools and may be moderated by their Local Authorities too.

Writing

Writing will be judged against the following criteria set by the DfE:

Working towards the expected standard

The pupil can:

- write for a range of purposes
- use paragraphs to organise ideas
- in narratives, describe settings and characters
- in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)
- use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly
- spell correctly most words from the year 3 / year 4 spelling list, and some words from the year 5 / year 6 spelling list*
- write legibly.¹

Writing

Writing will be judged against the following criteria set by the DfE:

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

Writing

For writing, we will then report our decisions at the end of the year in terms of children:

- Working towards the expected standard
- Working at the expected standard
- Working at greater depth within the expected standard

Maths Tests

There will be three papers: 1 arithmetic paper and 2 mathematical reasoning papers.

Questions in the **arithmetic test** will cover:

- mental calculations
- straight forward addition and subtraction
- more complex calculations with fractions
- long division and long multiplication

Gridded paper will be provided in answer spaces for questions on the arithmetic paper and for some questions on paper 2.

Maths Tests

Arithmetic Test

- There will be 36 questions in the arithmetic test worth a total of 40 marks.
- The test will last **30 minutes**.

Mathematical Reasoning Papers

- There will be two mathematical reasoning papers.
- Each paper will be of **40 minutes** duration with a total of 35 marks per paper available.

Questions taken from Paper 2 - Reasoning

What is 444 minutes in hours and minutes?

hours	minutes
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1 mark

Write the two missing digits to make this **long multiplication** correct.

$$\begin{array}{r} \\ 4 \\ \\ \times \\ \hline 2 4 6 \\ 8 2 0 \\ \hline 1 0 6 6 \end{array}$$

2 marks

How are we preparing?

- Continuous Assessment - identifying the gaps and helping to fill them
- Focused (timed) arithmetic lessons during Maths Skills
- Focused GPS lessons (Spelling, Punctuation & Grammar)
- Guided and Independent Reading
- Practising previous SATS papers and questions
- Homework to support teaching and learning in school
- Keeping up to date with information provided by the DfE

Access arrangements

- Assessments will mostly take place in the classroom.
- Some children will have additional support such as a reader or a smaller room to focus in or extra time.

Helping at home

- Support your child with their **homework**.
- Read regularly and discuss a variety of texts - Oxford Reading Buddy is really helpful!
- Practise the **Year 5/6 Spellings**.
- Encourage your child to believe in themselves, **"You can do it!"**
- **Do not** put your child under too much pressure. Have fun, they will find things easier to remember if they remember the good times they had learning.
- Help children to relax and do things that are not related to school.

Throughout the year, we recommend...

- Early nights and lots of sleep
- Good attendance
- Good punctuality
- A good breakfast every day
- A positive attitude - encourage your child to embrace the mistakes that they make and to learn from them
- Lots of praise and encouragement

Resources to help at home

BBC BiteSize - This is an excellent site, providing revision help for KS2. This covers all subjects through activities and some quizzes.

<https://www.theschoolrun.com/ks2-sats-in-2022> - The School Run: information about the assessments and past SATs papers

CGP Books:

<https://www.cgpbooks.co.uk/primary-books/ks2/english/ehb4p24-ks2-english-sats-practice-paper>

