



Academy Status

Head Teacher: Mrs K. Pope, B.Ed. (Hons)

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Welcome to Spring Term 2026

Welcome back! I hope you had a lovely Christmas and New Year with your families. Please look at our class webpage to see lots of photographs from last term – we have already achieved so much this year and I am very proud of the children!

Term 3 Learning

We are very excited about our new history enquiry this term: How did a pile of dragon bones help to solve an Ancient Chinese mystery?

RE

On the morning of Tuesday 13th January, we will be walking to the Hindu Mandir in Cheltenham (GL50 4AY). This will, I am certain, be a fantastic experience for the children and is directly related to our current RE unit for this term. The children will have a guided tour of the Mandir and experience aarati. We will be leaving school at 9am prompt and will be back in school by the start of lunchtime. Your child will need to wear full school uniform on this day - please ensure that they have a waterproof coat, healthy snack and a water bottle. Please let the school office know by this Friday if you **do not** give permission for your child to attend this trip.

PE

This term, PE will *usually* take place on a **Monday** and a **Friday**. PE kit should be in school every day in case of any timetable changes. On Fridays, your child will come home in their PE kit so that this can be washed over the weekend.

Homework and reading

Reading – I expect Year 6 children to read regularly at home and please remember that reading records and reading books should be taken home each night and then brought back to school the next morning. Reading records will be monitored **each Friday morning**. We expect the children to read at least **four times** a week at home and to record a comment each time they read.

Maths – a Maths homework will be sent home weekly in your child's homework pack. There will be regular times tables tests in class, so children will also need to access Times Tables Rock Stars (TTRS) **weekly** at home. It is expected, throughout KS2, that children use TT Rock Stars for 4 sessions set each week. Written Maths homework, as well as the sessions on TT Rock Stars, will be set on a **Friday** and are due back on the following **Wednesday by 9am**.

Spelling - Spelling homework will be going home on a **Monday** and should be completed by the **Thursday** when children will have a spelling test in class. Please find below the spellings for each week:

English – this term, we will be focusing on grammar tasks. English homework will be sent out with the Maths on a **Friday** and is due back the following **Wednesday by 9am**.

Polite reminder

Your child should have a water bottle in school every day. Break time snacks are to be healthy please.

I look forward to the term ahead! Please find some useful resources on the following pages.

Miss Greenwood



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**100 words that children in England are expected
to be able to spell by the end of Year 6 (age 11)**

| | | | |
|-------------|--------------------------|---------------|-------------|
| accommodate | correspond | identity | queue |
| accompany | criticise (critic + ise) | immediate(ly) | recognise |
| according | curiosity | individual | recommend |
| achieve | definite | interfere | relevant |
| aggressive | desperate | interrupt | restaurant |
| amateur | determined | language | rhyme |
| ancient | develop | leisure | rhythm |
| apparent | dictionary | lightning | sacrifice |
| appreciate | disastrous | marvellous | secretary |
| attached | embarrass | mischievous | shoulder |
| available | environment | muscle | signature |
| average | equip (-ped, -ment) | necessary | sincere(ly) |
| awkward | especially | neighbour | soldier |
| bargain | exaggerate | nuisance | stomach |
| bruise | excellent | occupy | sufficient |
| category | existence | occur | suggest |
| cemetery | explanation | opportunity | symbol |
| committee | familiar | parliament | system |
| communicate | foreign | persuade | temperature |
| community | forty | physical | thorough |
| competition | frequently | prejudice | twelfth |
| conscience | government | privilege | variety |
| conscious | guarantee | profession | vegetable |
| controversy | harass | programme | vehicle |
| convenience | hindrance | pronunciation | yacht |



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Sample Y6 Arithmetic Paper

| Name: _____ | | Score: /40 |
|---------------------------------------|------|------------|
| Date: _____ | | |
| Answer | Mark | |
| 20 $4671 + 9175 =$ | | 1 |
| 21 $9505 \div 5 =$ | | 1 |
| 22 $15 - 8.01 =$ | | 1 |
| 23 $48 \times 26 =$ | | 2 |
| 24 $12.6 - 7.77 =$ | | 1 |
| 25 $4928 \div 14 =$ | | 2 |
| 26 $\frac{1}{3} \times \frac{1}{5} =$ | | 1 |
| 27 95% of 360 = | | 1 |
| 28 $365,728 - 41,992 =$ | | 1 |
| 29 $528 \times 46 =$ | | 2 |
| 30 $16 \times 1\frac{1}{2} =$ | | 1 |
| 31 $35 - 3 \times 4 =$ | | 1 |
| 32 $\frac{3}{4} \div 3 =$ | | 1 |
| 33 $1\frac{2}{5} - \frac{3}{5} =$ | | 1 |
| 34 $5043 \div 41 =$ | | 2 |
| 35 $\frac{2}{3} + \frac{4}{5} =$ | | 1 |
| 36 $\frac{5}{8} \div 3 =$ | | 1 |

| Year 6 Arithmetic - Test 1 | | Mark |
|--------------------------------------|--|------|
| 1 $738 + 100 =$ | | 1 |
| 2 $244 \times 2 =$ | | 1 |
| 3 $3.4 + 0.5 =$ | | 1 |
| 4 $32 \times 4 =$ | | 1 |
| 5 $1025 + 432 =$ | | 1 |
| 6 $49 \div 7 =$ | | 1 |
| 7 $564 - 9 =$ | | 1 |
| 8 $3.5 + 0.05 =$ | | 1 |
| 9 $3 \times 5 \times 2 =$ | | 1 |
| 10 $\frac{3}{4} \cdot \frac{1}{4} =$ | | 1 |
| 11 $776 \div 8 =$ | | 1 |
| 12 $2.34 \times 100 =$ | | 1 |
| 13 $5^2 =$ | | 1 |
| 14 $40,400 - 500 =$ | | 1 |
| 15 $100 \times 200 =$ | | 1 |
| 16 $1704 \div 12 =$ | | 1 |
| 17 20% of 2300 = | | 1 |
| 18 $1.24 \times 8 =$ | | 1 |
| 19 $\frac{1}{5} + \frac{4}{5} =$ | | 1 |

7 Top Tips to Support Key Stage 2 Children Reading

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Why not set your child a reading challenge: How many different things can you read in a day?

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to'. Why not take turns to read a page each of a longer novel? So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the fox on the front cover? Why do you think he's so sad?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot. You could encourage your child to keep a **reading diary**, describing the big idea of each chapter.

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper (or chalk on a path) and draw around your child. Ask them to fill the outline with lots of information about the main character.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'you could use your slimepower to help me cook tea tonight.'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Give your child choices about what they read, being in control is great motivation! Encourage them to recommend books to family and friends. For example, 'you should read this book, Grandad, because you love funny stories.'

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Y6 Recommended Reading List

For more primary school booklists,
visit booksfortopics.com

50 Recommended Reads for...
Year 6 (ages 10-11)

Or visit www.booksfortopics.com/year-6