



Home Learning WEEK 2 – The Area You Live In

Age Range: Y1

Maths Tasks (Aim to do 1 per day)

- Work on Doodle maths - your child will have an individual login to access this.
- Play on [The Mental Maths Train Game](#) - practise adding and subtracting.
- Recognise the place value for numbers up to 99 in this [place value basketball game](#).
- Create a card game that is based around making number pairs to twenty that can then be played as a family.
- Identify shapes and finish the patterns in this online [game](#). Can any of these shapes be found around the house? How many of each shape can be found?
- Write the numbers 20 - 50 in words and digits
- Complete a page from your maths pack

Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Your child could share a book every day with you. This can be reading a book aloud or sharing a book with an adult.
- Listen to a story: <https://www.storylineonline.net/>
- Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
- Read your favourite picture book. Discuss the illustrations and why the book has been set out the way it has.
- Create a mask of one of the characters from your favourite story. Can your child pretend to be that character and answer questions (hot seating)?

Phonics/Spelling Tasks (Aim to do 1 per day)

- Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found in links below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Read and spell the days of the week
- Read and spell common exception words

Year 1 Common Exception Words			
the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		

Writing Tasks (Aim to do 1 per day)

- Ask your child to Imagine that they live in the opposite house. What would they see? Write sentences using adjectives.
- Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters?
- Well known addresses: Discuss with your child any well-known addresses of book characters/famous people/historical figures they may know? e.g. 10 Downing Street, The Post Office
- Write a letter to the Queen and send it to her or to someone else who might like to hear from you.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city

To develop knowledge of the location of significant places:

Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Cheltenham. Do they know the name of their street? Can they create a street sign with their street name?

My address:

Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number using crayons and paint. Can they write a postcard or letter to a teacher at school? They could tell their teacher about where they live and things about their local area.

My home:

Discuss with your child what their home looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a home different to their own.

Can they draw their home? How many windows at the front? How many windows at the back? Do you have one door or two?

Draw a picture of your street:

Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.

Shape hunt:

Take your child on a shape hunt around your house and garden or when on your daily walk. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes?

Ask them to create a picture of their house or street.

Name the shape:

Place some 2D or 3D shapes into a bag and play the game 'Can you name the shape?' You will need a partner to play this game. One partner has a **shape** from the shape bag and they stand back to back. The partner with the **shape** describes it to their partner who has to try and draw it. How many do you know?



Find your house on 'Google maps':

Search for your house on the street? Can you find Cheltenham? Can you find our school?

Compass:

Make a compass. Do you know what the different compass points mean? Can you label the points?



Create a passport:

Create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one?

Flag:

Below is the Birmingham flag. What do you think the flag represents? Can you design your own flag for Cheltenham? What could you add? What would they mean to you?



Create a [song](#) about 'Where you live'

Can you add your address in your song?

Can you find the UK on the map?

Can you name the countries? Why do you think the Countries begin with a capital letter? This [song](#) may help.

