

## Year 2 Long-Term Plan 2025-26

<u>Subjects</u>	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
<b>Maths</b>	Place Value, Addition and Subtraction, Shape		Money, Multiplication and Division, Length and Height, Fractions		Time, Mass, Capacity and Temperature, Statistics, Position and Direction	
<b>History</b>	Why did the Great Fire of London destroy so much of the city?		What makes a great explorer?		How do we know so much about where Sappho used to live?	
<b>Geography</b>	Why don't penguins need to fly?		Why does it matter where my food comes from?		How does the geography of Kampong Ayer compare with the geography of where I live?	
<b>Science</b>	Uses of Everyday Materials	Living Things and their Habitats	Animals, including Humans		Plants	Living Things and their Habitats
<b>Computing</b>	Information Technology Around Us e-Safety	Digital Photography e-Safety	Robot Algorithms e-Safety	Pictograms e-Safety	Digital Music e-Safety	Programming Quizzes Touch Typing e-Safety
<b>Religious Education</b>	What is it like to be part of the Muslim community in the UK and beyond?	What is it like to be brought up in a Jewish home in the UK today?	What is it like to be brought up in a Christian home in the UK today?	Why does Easter matter to Christians and how do people celebrate it?	How can someone's worldview be seen in the choices they make?	
<b>Art</b>	Drawing scenes of The Great Fire of London		Painting watercolour landscapes in the style of Edward Wilson		Paper sculpture	
<b>Design &amp; Technology</b>	Food Technology: Design and prepare bread		Mechanisms: Axles and Wheels		Textiles: Sewing felt decorations	
<b>PE &amp; Games</b>	Fundamental Skills Dance	Ball Skills Fitness	Striking and Fielding Gymnastics	Target Games Yoga	Invasion Games Fitness	Athletics Net and Wall Games
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Music</b>	Listening and joining in		Composition using musical scores		Performance with glockenspiels	