Christ Church C of E Primary
Homework Policy

'Let your light shine' Matthew 5:16

Member of staff responsible	**Head Teacher**
Review frequency	Annually
Date of next review	September 2027

Date	**Action**	**Comments**
Aug-21	Policy log implemented	
Sept-22	Staff consulted and relevant updates made	
Sept - 24	Staff consulted and relevant updates made	
Sept-26	Move to positive rewards -change to Y2 &Y4	

Introduction

At Christ Church C of E Primary School, homework is seen as an important aspect of the learning process involving children, parents and teachers in a partnership aimed at raising standards of achievement and maximising educational opportunity.

Aims and Purpose of Homework

As a school, we recognise that there are many different views about the homework set at primary school and that many families lead increasingly busy lives. At Christ Church, we set homework in the hope that it will support each child to be the best they can be and help to develop strong and effective home school partnerships. We set homework with the following primary aims:

- To provide an enjoyable and purposeful supplement to class work.
- To provide opportunity for the child to practise what has been learnt in class, including the development of the basic skills e.g. times tables, spellings, reading.

- To provide a practical opportunity for parents to become involved in the academic development of their child.
- To develop the responsibility, confidence and self-discipline children need to study independently and prepare them for the requirements of the next stage in their learning and life.
- To foster curiosity and promote a love of lifelong learning.

Organisation of Homework

Homework is not necessarily written work. It is any task that a child is asked to complete at home. It may consist of reading, learning by heart and reinforcement of class work, research and project work or further practice of skills learnt in class. At Christ Church, homework activities are planned to meet the needs of the children; support and consolidate the activities in class and provide positive reinforcement of the work done in school. Therefore, there is an expectation that children complete all given homework and hand it in on time, when appropriate.
For Y4,5,6 rewards are in place for those who complete homework.

However, we do not wish for homework to become over burdensome for children and a deterrent to learning. Therefore, it is imperative that if you feel homework is making your child unhappy or you perceive any difficulties at all, you contact your child's class teacher to discuss this further.

We increase the amount of homework that we give the children as they move through the school. We want to prepare children for the demands of secondary school. The table below aims to give clear guidance regarding the amount and type of homework expected:

Year Group	Total time	Reading	Spelling	Maths
Reception	Up to 1 hour per week	Phonic 4 times a week (sounds)	Done in school	Numbots from November, 4 times a week
Year 1	Up to 1 hour per week	4 times a week	Done in school	Numbots 4 times a week
Year 2	Up to 1 hour 30 minutes per week	4 times a week	Weekly	Numbots (term 1 and 2)
				Times table rock stars (terms 3-6) 4 times a week
Year 3	Up to 1 hour 30 minutes per week	4 times a week	Weekly	Times tables rock stars 4 times a week
Year 4	Up to 2 hours per week	4 times a week	Weekly	Times tables rock stars 4 times a week

Year 5	Up to 2 hours per week	4 times a week	Weekly (usually with sentence work)	Times tables rock stars 4 times a week and one maths activity
Year 6	Up to 2 hours 30 minutes per week	4 times a week	Weekly with further investigation. Additional Grammar, Punctuation and Spelling revision tasks	Times tables rock stars 4 times a week and one maths activity

Specific details of homework expectations are detailed by the Class Teachers in their termly curriculum letter. Please note that if a child is taken out of school for a holiday, staff will not set homework. Instead, children will be encouraged to read and keep a diary while they are away.

The importance of Reading

"Reading for pleasure is the single biggest factor in success later in life, outside of an education. Study after study has shown that those children who read for pleasure are often the ones who are most likely to fulfil their ambitions. If your child reads, they will succeed – it's that simple."

Bali Rai, author

At Christ Church, we recognise that reading is a vital life skill that helps children to be successful both in school and throughout their lives. It not only allows children to access the breadth of the curriculum and improve their communication and language, it is can also be a fun and imaginative time that opens doors to all kinds of new worlds.

As a school, we recognise that a vital element of reading is reading for pleasure and reading together. Therefore, we ask that children read both the school books provided and books that they have chosen for themselves or that you have chosen to share with them. We ask that all children, regardless of age, read aloud to an adult and discuss and share ideas about the text at least 4 times a week. We also ask that you read aloud to your children as the skill of reading and discovering a love of reading often stems from this time with you. Indeed, through hearing stories, children build and improve their listening skills as well as their vocabulary and understanding, which is vital as they start to read and develop their skills as a reader. Children are given a weekly library slot in addition to their class reader so that they can share a book to their focused home reading book.

Maths

As a school, we predominantly use Numbots and TTRS (Times tables Rock Stars). An additional task is set in Years 5 and 6 to consolidate and embed key learning. The children are tested on their times tables knowledge on a Friday.

Children with Special Educational Needs

At Christ Church, we set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way. Sometimes children with particular needs will be set different homework that is more relevant to their learning. Children with SEND sometimes need to over learn and small amounts of daily practice are often essential.