

Year 3 Long-Term Plan 2025-26

	Autumn		Spring		Summer	
History	How did the lives of ancient Britain change during the Stone Age?		What is the secret of the standing stones?		How do artefacts help us to understand the lives of people in Iron Age Britain?	
Geography	Why do some earthquakes cause more damage than others?		Why do so many people in the world live in megacities?		Beyond the Magic Kingdom what is the Sunshine State really like?	
Science	Rocks	Light	Forces and magnets	Animals, including humans	Plants	
Computing	E-Safety Computing systems and networks- connecting computers	E-Safety Creating media- Stop frame animation	E-safety Programming A- Sequencing sounds	E-Safety Data information- Branching databases	E-Safety Creating media- Desktop publishing	E-Safety Programming B- Events and actions in programmes
Religious Education	L2.2 What might Christians learn from the Old Testament about how to live?	L2.7 Why is Muhammad important to Muslims today?	L2.9 What is it like to be a Humanist in the UK today?	L2.4 Do all Christians believe and behave in the same way? Exploring diversity.	L2.10 How and why do people (in three traditions) use ceremonies to show their commitments?	L2.11 What is the 'golden rule' and how might it be put in practice by people from different religious and non-religious worldviews?
Art	Collage		Seascapes		William Morris Block printing and textiles	
Design and Technology	Textiles (2D shapes to 3D Products)		Cooking and Nutrition (Healthy and varied diet)		Structures (Shell structures with CAD)	
PE & Games	Cricket & Yoga	Ball Skills & Netball	Hockey & Gymnastics	Fitness & Dance	Rounders & Fitness	Athletics & Tennis
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Music (charanga units)	Let your spirit fly	Glockenspiel stage 1	Three little birds	The dragon song	Bringing us together	Reflect, rewind and replay
MFL(French)	I'm learning French	Animals	Musical instruments	I am able...	Seasons	Shapes