



**Christ Church C of E Primary**  
**Modern Foreign Languages Policy**



### **Introduction**

The learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the target language and English. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. As pupils begin to understand and appreciate different cultures, people and communities, they too begin to think of themselves as citizens of the world as well as of the United Kingdom. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

French is the modern foreign language that is taught in our school. The curriculum is based on the guidance given in the National Curriculum.

### **Vision**

Our vision for MFL at Christ Church is to encourage children to be inquisitive about the world. By the time children leave our school, they will have developed basic language learning skills, knowledge and vocabulary for global communication.

### **Aims**

The aim of learning a modern foreign language in primary school is:

- To foster an interest in learning other languages
- To introduce young children to another language in a way that is enjoyable and fun
- To make young children aware that language has a structure, and that the structure differs from one language to another
- To help children develop their awareness of cultural differences in other countries
- To develop their speaking and listening skills

We use a variety of techniques to encourage the children to engage actively with French, including games and action songs. The lessons are as entertaining and enjoyable as possible because this helps to develop a positive attitude towards the learning of foreign languages. KS2 children have a regular session of French each week. These lessons and activities may be incorporated into the day-to-day classroom activities. This system ensures progression and skills development, plus other opportunities throughout the week, to practise what they have learned.

### **Objectives**

The children are taught to know and understand how to:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

- listen attentively to spoken language and show understanding by joining in and responding
- read carefully and show understanding of words, phrases and simple writing
- explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- present ideas and information orally to a range of audiences
- appreciate stories, songs, poems and rhymes in French
- understand basic grammar e.g. nouns, masculine and feminine forms etc

We also incorporate opportunities in lessons to look at and experience aspects of French life so that pupils can compare and contrast with their own experiences. Children are also made aware that many other countries use French as the national or official language.

During French sessions, children are given the opportunity to work as a class, as individuals and as part of a group. The choice of class organisation is determined by the learning task. By its nature, MFL will involve lots of interaction with visual, auditory and kinaesthetic prompts.

### **Resources**

Language Angels provides the majority of resources online for each lesson. The scheme includes: lesson plans, PowerPoint presentations with embedded sound files, songs, games, worksheets and other activities.

### **Inclusion and Equality**

In all classes, children have a wide range of abilities, and we seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. MFL is a highly inclusive subject, however, and despite our principal aim of developing children's knowledge, skills, and understanding, the initial focus will be on enjoyment. At our school, we will teach MFL to all KS2 children, whatever their ability and individual needs. MFL forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our MFL teaching, we provide learning opportunities that enable all pupils to make good progress. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities and those learning English as an additional language (EAL). We take all reasonable steps to achieve this. For further details see separate SEND policy.

We are committed to ensuring, as far as possible, that there is equality of opportunity on all areas of the curriculum.

### **Assessment, Record Keeping, Reporting**

Most assessment is formative and is used to support teaching and learning and inform future planning. When written MFL work is produced, it is marked in line with the school policy on marking. The Language Angels Tracking and Progression Tool enables teachers to record, analyse and interpret data for their class. For reporting purposes, an attainment and effort grade for the year is given in the annual report to parents.

### **Monitoring**

Monitoring is carried out by the Headteacher, a member of senior management or the MFL coordinator, in the following ways: discussions with teachers, pupil conferencing, book monitoring, lesson visits and observation of MFL displays.

### **Review**

This policy will be reviewed every two years or in light of changes to legal requirements.

Signed:

Date: