

# Inspection of Kidzone @ Christ Church Primary School

Christ Church Primary School, Malvern Road, Cheltenham GL50 2NR

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Inspection date:

23 September 2025

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive happily at the club and settle quickly into familiar routines. They form positive relationships with staff. Most staff work in the classrooms during the school day, so they know the children well and understand their individual needs. Children show good independence skills and an awareness of healthy routines. They wash their hands, collect their snack and sit together at the table to eat. Staff assign children to tables based on their key stage and sit alongside young children to supervise them. Children enjoy healthy options, such as tortilla wraps, fruit and a yoghurt. When they have finished, they put their rubbish in the bin, demonstrating care for their environment and a sense of responsibility.

Staff plan play activities around themes, such as autumn, and include children's ideas and interests when setting up for the session. Children play cooperatively with their friends. They build train tracks, use small-world toys and collect resources from the cupboard to extend their play. Staff encourage children to make their own choices and find what they need. Children behave well, follow the club rules and help to tidy away resources when they have finished their play. They spend time outdoors and practise climbing and balancing on apparatus. Staff stay close by and provide support and encouragement when required.

### **What does the early years setting do well and what does it need to do better?**

- Staff work in close partnership with the host school. Leaders attend home visits with the class teacher before young children start at the club, using this time to get to know the children and gather information about their interests and care needs. This information is then shared with the wider staff team to ensure children's individual needs are met. By building relationships early, staff help children feel confident and supported as they begin attending the club.
- Staff plan the environment well. At the start of each session, they set up activities such as arts and crafts so children can quickly begin their play. They prepare a trolley of resources that can be easily taken outside, including crayons, paper and construction bricks. Staff provide a calm tent area with a range of stories for children who need quiet time after their busy day at school. Early years children can also use this space if they need a rest.
- Staff include children in their self-evaluation of the club. At the end of each session, they reflect on what has worked well, what children have enjoyed and use this information to plan future activities. Children contribute to a 'wish tree' displayed on the wall, encouraging them to share ideas about the play experiences and resources they would like. This helps children to feel valued.
- Children contribute to the club's rules and share ideas about what is important to them. Staff review these as needed but children behave very well and require

few reminders during their play. Staff empower children to contribute to the 'I can be' board, promoting positivity and self-confidence during their time at the club. Children share ideas such as 'I can be funny' and 'I can be wonderful,' which celebrates their individuality and helps them develop a strong sense of self.

- Staff attend training at the start of each year to support their professional development. They complete mandatory courses, such as safeguarding and paediatric first aid, as well as specialist training on supporting children with special educational needs and/or disabilities. Staff apply their classroom knowledge of children to adapt activities and implement strategies that ensure all children can participate fully and manage their individual needs.
- Partnerships with parents are good. Staff speak to parents at the end of each session, reminding them to sign children out to maintain accurate registers. They share information about children's time at the club and any messages from the school. Staff also provide information on a parent notice board about planned activities and snacks on offer. Parents and grandparents report that their children are happy to attend and consistently express positive views about the club and the 'lovely' staff.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2741601
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	10399948
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	KidZone @ Christ Church Primary School CIO
<b>Registered person unique reference number</b>	2741603
<b>Telephone number</b>	01242523392
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kidzone @ Christ Church Primary School registered 2023. The out-of-school club is based in a hall within the school building. It provides care for children each morning from 7.50am to 8.45am and each afternoon from 3.15pm to 5.30pm, Monday to Friday during term time. The club employs seven members of staff. Of these, one holds qualified teacher status, one holds an appropriate early years qualification at level 3 and one at level 2.

## Information about this inspection

**Inspector**  
Holly Smith

## Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents and grandparents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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