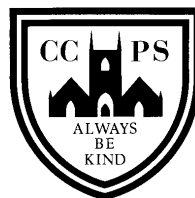


Christ Church C of E Primary School (Cheltenham)

a charity



PE Subject Development Plan 2018 - 2019

Our Christ Church PE and Sport Vision Statement:

At Christ Church we aim to deliver high quality Physical Education in line with the National Curriculum that provides children with the physical literacy to develop as lifelong participants in physical activity and sport. We educate and encourage children to make healthy lifestyle choices, thus contributing to their overall well-being.

As a school, we teach and promote the fundamental movement skills, balance and co-ordination and ball handling skills needed to take part in a variety of both individual and team sports. We support children in following their dreams to take their competitive involvement in sport to which ever level they choose, each fulfilling their own potential. We aim to involve all children in some level of competition, whether this be through personal challenges, intra-school competition or inter-school events through our membership to our local school sports network.

By following our school moto 'Always be Kind', our children understand the value and importance of team work, co-operation perseverance and respect, through the values and Physical Education we provide.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in Level 2 school games events. A number of medals won during these events (Hockey, Mountain Biking, Tennis, Archery).</p>	<p>Sustaining the involvement in school games events, ensuring these are available to a wide range of children and it is not always the same children who attend.</p>
<p>Increased involvement in these events has raised the profile of sport across the school. Many parents have commented positively on the increase in sporting opportunities available to their children.</p>	<p>Increase the profile of Health and Well-being across the school, ensuring the focus is not just on sport but 'Healthy Lifestyle Choices'.</p>
<p>Increased number of sporting and physical activity clubs on offer to children. At least 12 different clubs were available to children across the school last year.</p>	<p>Encourage identified less active children to participate in extracurricular sports clubs. Continue to broaden the range of activities where possible.</p>
<p>CPD offered to the majority of staff in a variety of sports, those staff are now more confident to deliver a series of lessons in these sports.</p>	<p>Monitor the quality of PE lessons delivered across the school and implement the use of Real PE following training.</p>
	<p>Teachers to reflect on their confidence in delivering all aspects of PE and bring any areas of weakness to the attention of subject lead.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,820	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: Autumn Spring Summer	Sustainability and suggested next steps:
<p>1. Introduction of the 'Daily Mile' as a non-negotiable part of the school day for all classes, Reception to Year 6.</p>	<p>Timetable for running to be drawn up by subject lead and class teachers. Running can be varied to suit the ability, needs and interests of the class as seen necessary by the class teacher. Ideas to be shared in staff meeting.</p> <p>Pedometers to be purchased to help monitor progress of running and engage children.</p>	<p>£348 pedometers Be-Active Ltd</p>	<p>Year 4 children have been running a daily mile and using the pedometers on a regular basis. Increased stamina for running has been seen. All children in year 4 now capable of running a mile. Roll out across the school has yet to be achieved. Discussion between AH and DC to be had as to how to achieve this.</p>	<p>Batteries to be only on-going cost for pedometers.</p>
<p>2. Raise physical activity levels of children at playtimes as well as improving behavior through engagement in structured activity.</p>	<p>Health Activator (Move More) to run inclusive games sessions at lunchtime to teach children games they can then play and run themselves.</p> <p>Lunchtime supervisors to lead games.</p>	<p>'100+ playground games for children' book purchased.</p>	<p>Active Play sessions delivered to all classes by King Camps. Children learnt games to play along with the importance of staying healthy.</p>	<p>Sports and Health Council children to run inclusive games sessions at lunchtimes.</p> <p>Are lunchtime supervisors leading games?</p> <p>Encourage chn to continue with games learnt. Midday Supervisors to receive further training on playground games in Autumn '19</p>

<p>3. Increased participation in extra-curricular sports activities by less active children.</p>	<p>Increased variety of clubs on offer. Clubs to be promoted by children who currently attend. Targeted children to be offered taster sessions at clubs.</p>		<p>Gym and Tag Rugby clubs have been popular additions to clubs. KS1 gym over-subscribed. Increased participation in clubs for every term compared to last year.</p> <p>LD delivering 2 gym club sessions per week. 1 identified less active family now attending.</p> <p>142 children (Yr1-6) attended 1 or more extra-curricular sports clubs this year with the majority of these attending an average of 2 clubs per term. This is an increase from 118 children attending clubs in the previous year.</p>	<p>Discuss with LD as to possibility of additional gym clubs.</p> <p>Maintain this level of attendance and aim to increase next year through continuing to add variety to clubs.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Raise the profile of Health and Well-Being, along with sport, among the school community.</p>	<p>Development of a Sports and Health Council made up of children from Yr3-6. To be initially set up by Health Activator.</p> <p>Children to organize events and write their own 'Health Bulletins' for newsletters.</p> <p>Regular use of social media and newsletters to promote the health and well-being activities in school.</p>	<p>Part of Health membership package. £2300</p>	<p>12 children selected from Yr3-6. Initial meetings have taken place with Health Activator. Health Council has been unable to run due to time and staffing demands over the spring term.</p> <p>December and April Sports Bulletins sent to all parents and on website. Achievements and activities in newsletters and on twitter. Activities and achievements continue to be</p>	<p>Staffing of Health Council when health activator not in school could be an issue. Could Health and Well-being be incorporated as issues for school council to discuss?</p>

<p>2. Build a 'Team' ethos among children and staff that goes beyond sport.</p> <p>3. Through sport and physical activity, improve children's ability to overcome challenges, both within a team and personal challenges.</p> <p>4. Though the use of Real PE, improve children's personal and social skills in all areas of school life.</p>	<p>Selected children from KS2 to attend Fun-Fit Sessions to learn and experience the benefits of physical activity.</p> <p>Continue involvement in Move More inter-school competitions. Increase number of intra-school competitions that are not all sport related.</p> <p>Personal challenges through Daily Mile and PE activities.</p> <p>Climbing wall to be hired for all children to access and challenge themselves.</p> <p>Begin to roll out the use of Real PE to all classes. Give high profile to the personal and social 'cogs' that children will be working on in PE lessons and make reference to these across all areas of the curriculum.</p>	<p>£480 Bolt on to Move More Membership</p> <p>Basketball Wow Day £580</p> <p>Climbing wall £395</p>	<p>shared on social media, newsletters and sports bulletins.</p> <p>Year 3 and selected chn from Yr4-6 took part in fun-fit.</p> <p>14 competitions entered involving competition against other schools. A strong team spirit is seen among chn at events and has been commented upon by other schools.</p> <p>Intra school events still not as frequent as hoped due to time constraints in school.</p> <p>Basketball Wow Day gave children chance to challenge themselves with new skills. Spoke about a healthy lifestyle, embracing differences and working together. See separate evidence sheet.</p> <p>Climbing wall gave all children the opportunity to challenge themselves and, for many, try something new.</p> <p>Teachers have begun to explore Real PE and most children have an awareness of the 'cogs'.</p>	<p>Plan house events early next academic year.</p> <p>Investigate challenge opportunities for chn next year.</p> <p>All classes to teach Real PE at least one session per week from Sept '19. Create display to raise the profile of both physical and personal/social skills for the term.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The school will implement Real PE as a scheme of work to increase the standard of fundamental physical skills teaching in the school.</p> <p>Further CPD will be offered to staff as needed.</p>	<p>Real PE training March '19</p> <p>Football CPD for AH from CTFC Move More CPD for AH – Dance KP – Volleyball JP - Frisbee</p>	<p>£995 Paid for from 2017/18 PE budget.</p>	<p>All staff received Real PE training. Positive feedback from the course.</p> <p>Positive feedback from staff, particularly Reception and KS1. Year 4 yet to teach Real PE due to PE sessions currently being swimming and forest schools.</p> <p>Staff now confident in the delivery of these activities.</p>	<p>Staff to trial teaching Real PE sessions next term.</p> <p>ALL classes to teach Real PE for at least one session per week from Sept 19.</p> <p>Consider how these can be used alongside Real PE, focusing on similar skills etc.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School to invest in activity days to inspire and challenge children as well as continuing to take part in a broad range of activities lead by Move More.</p>	<p>Basketball Wow day</p> <p>Climbing wall</p> <p>Activities such as mountain biking & archery through Move More.</p>	<p>Basketball Wow Day £580</p> <p>Climbing wall £395</p> <p>Quidditch day £300</p>	<p>See separate evidence sheet for Basketball day.</p>	<p>Further Quidditch sessions booked for October '19 to enable a house tournament.</p> <p>Fencing sessions booked for whole school March '20.</p> <p>Continue to investigate alternative sports for children to take part in through Move More etc.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The school will continue its involvement in Move More competitions, focusing on activities not done last year, eg. gym, dance.</p> <p>Increased personal competition</p> <p>House competitions</p>	<p>Enter competitions with Move More.</p> <p>Daily mile, personal challenge in PE.</p> <p>Sports and Health Council to help arrange House Competitions and events.</p> <p>Use school games mark criteria to help plan sufficient events for gold award.</p>	<p>Move More membership £2200</p>	<p>Netball A team tournament – 4th place. 16 children sustained involvement in Netball Club in order to take part in tournaments.</p> <p>Football team won their group, through to next stage of the league.</p> <p>Netball B team tournament – Bronze medalists. Keysteps Gymnastics - 3 individual medalists. Feetfirst dance festival attended.</p> <p>Mountain biking – bronze medalists. 7 medals from Prince of Wales Athletics.</p>	<p>Investigate competitions calendar early next year.</p> <p>Speak with LD, PS, JP, HW, JC to ensure they are happy to keep going with clubs with the aim of competing for those who wish.</p>

For detailed breakdown of spending see PE Spending Plan 2018/19 document.