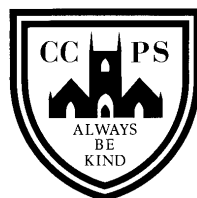


Christ Church C of E Primary School (Cheltenham)

a charity



PE Subject Development Plan 2019 - 2020

Our Christ Church PE and Sport Vision Statement:

At Christ Church we aim to deliver high quality Physical Education in line with the National Curriculum that provides children with the physical literacy to develop as lifelong participants in physical activity and sport. We educate and encourage children to make healthy lifestyle choices, thus contributing to their overall well-being.

As a school, we teach and promote the fundamental movement skills, balance and co-ordination and ball handling skills needed to take part in a variety of both individual and team sports. We support children in following their dreams to take their competitive involvement in sport to which ever level they choose, each fulfilling their own potential. We aim to involve all children in some level of competition, whether this be through personal challenges, intra-school competition or inter-school events through our membership to our local school sports network.

By following our school moto 'Always be Kind', our children understand the value and importance of team work, co-operation perseverance and respect, through the values and Physical Education we provide.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in Level 2 school games events as been sustained (indicator 5). The school is now entering both A and B team competitions to enable a greater number of children to take part. New events such as Dance and Gymnastics have been entered. A number of medals were won during 2018-19 including Netball, Gymnastics, Mountain Biking and Athletics.</p> <p>All staff received training in Real PE as a scheme of work (indicator 3). The school is now in a position to roll this out across the school from September '19.</p> <p>Several enrichment and 'Wow' events have been organised for the children to raise the profile of sport across the school as well as being a tool for whole school improvement (indicator 2&4). These included a basketball wow day, whole school climbing sessions and a quidditch day.</p> <p>The school has continued to offer children a broad range of extra-curricular activities provided by both school staff and external providers (indicator 4).</p>	<p>Sustaining the involvement in school games events, ensuring these are available to a wide range of children and it is not always the same children who attend.</p> <p>Encourage identified less active children to participate in extracurricular sports clubs. Continue to broaden the range of activities where possible.</p> <p>Staff questioning has highlighted a need for further training to improve confidence of staff in delivering Real PE and to ensure that the scheme is as effective as possible for the children.</p> <p>Further input to raise activity levels during lunchtimes as been requested by mid-day supervisors. Increased activities have been requested by children.</p> <p>Following a pupil survey, an increased understanding of the wider benefits of sport and exercise as well as an understanding of making healthy lifestyle choices is needed among our children.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Training for staff so that we can become self-sufficient in our swimming provision.

N.B. Heidi's Heroes swimming intervention was planned for those children not achieving 25m and self-rescue however this was cancelled due to Covid-19 school closure.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,810		Date Updated: June 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and next steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Autumn Spring Summer	Autumn Spring Summer	
<p>1. Raise physical activity levels of children at playtimes as well as improving behaviour through engagement in structured activity.</p> <p>2. Increased participation in extra-curricular sports activities by less-active children.</p>	<p>Lunchtime supervisors to receive training from Move More in order to learn games to play and teach the children as well as ways to encourage them to stay active.</p> <p>Increased variety of clubs on offer. Clubs to be promoted by children who currently attend. Targeted children to be offered taster sessions at clubs.</p> <p>Clubs registers analysed for Autumn term and pupil activity survey carried out to identify less-active</p>	£4866	<p>Lunchtimes now have structured zones with staff running activities, as well as play leaders to help structure the play.</p> <p>Children appear to be losing some interest in activities provided. Staff have been asked to come up with new ideas and activities. Play Leader rota and support to be looked at.</p> <p>52% of children (KS1&2) attended 1 or more extra-curricular sports club each week.</p> <p>57% of children (KS1&2) attended 1 or more extra-curricular sports club each week.</p>	<p>Further active zones to be introduced eg. 'Personal Best' and 'Competition' zones.</p> <p>Make sure children understand the importance of daily physical activity.</p> <p>Further input for increasing activity levels of children is needed. Consideration will need to be given to how this can be achieved during building project starting Sept 20.</p>	

	children. Discussions to take place with these children to offer taster sessions at clubs if possible. Cross Country running club set up by FD and CG			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and next steps
1. Inspire children with a visit from Jamie McDonald (charity fundraiser and ultra-distance runner)	Jamie McDonald visited the school in September to talk to children about his physical difficulties as a child, how he overcame them, and how he has gone on to raise money for children's hospitals through events such as running across Canada and cycling from Thailand to Gloucester. Jamie talked about the need for perseverance, the importance of looking after your body as well as showing gratitude by your actions.	£800	Pupils reflected on the achievements of Jamie during PSHE lessons and talked at length in service times about the values and qualities that he has shown and how we can incorporate these into our lives.	To hold a sponsored run (or similar event) for children to demonstrate the life skills talked about by Jamie. Activities planned for summer term unable to take place due to Covid -19. Plan for next year.
2. Raise the profile of Real PE Cogs (social, physical, cognitive etc) across the school in order to promote the development of the whole child. Children to see the progression and importance of these skills from Reception to Yr6 and beyond.	Display each terms Cogs prominently in the school (hall). Discuss the importance of these areas with all staff in staff meeting time. Discuss these with the children.		Children have begun to identify the 'cog' they are working on in Real PE but they cannot yet fully explain this.	Plan to have launch assemblies with classes to discuss the 'cog' for that term. Allow children to see that all classes are working on the same skill with progression.
3. Continue to raise the profile of sport and activity through communication with parents and the wider school community.	Termly Sports Bulletin to be published. Achievements and activities shared via school social media and new letters.		Autumn Sports Bulletin published. Sky Sports report video created by parent and shared on Twitter.	Covid-19 prevented Easter and Summer bulletins. Virtual events shared with families via social media and school website.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and next steps
1. All staff to feel confident in the delivery of Real PE scheme of work.	CPD to be provided to all teaching staff that request it. Training to be given by Real PE specialist from Move More. CPD arranged for FD (FP maternity cover)	Coaching hours from Move More Membership	All staff who received training reported that they felt more confident in the delivery of the lessons having had CPD while they were teaching their class.	Monitoring of Real PE lessons to be carried out by AH. Training to be arranged for FP maternity cover if needed in Spring.
2. All staff who teach swimming sessions to be qualified and confident to do so.	KP, SB and LD to attend swim training through ASA.	£708	All qualified and report they are confident to deliver sessions to children.	CW to investigate updating school swimming award system to make it in line with current teaching.
3. Staff to understand and be confident to teach new Bee Netball brought out by England Netball which is to replace High Fives.	AH and JC attended Bee Netball training run by England Netball.	£234	Netball units and skills to be covered in both KS1 &KS2 now in long term PE plan for 20/21.	AH to share knowledge with others who teach netball and order resource packs from England Netball.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and next steps
1. School to invest in activity days to inspire and challenge children	Two Quidditch days to be provided for children.	£700	All children (Yr1-6) received Quidditch training sessions. All chn (Yr3-6) took part in house tournament.
	Fencing taster days booked for links with World Book Day.	£400	All children (Rec – Yr6) actively took part in sessions. Chn attending PGL residential course now keen to experience fencing again.
2. Continue to take part in a broad range of activities lead by Move More and other organisers.	Cricket competition for Yr4-6 (June) run by GCB entered for the first time.	Free	Cricket sessions all cancelled due to Covid-19.
	Cricket taster session for Rec – Yr3 arranged for Summer Term with GCB.	Free	
	Yr6 to attend Cheltenham Cricket Festival School Days in July.	Free	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and next steps
Continue to participate in Level 2 school games competitions through MoveMore. Offer these competitions to a greater range of children.	AH to register for competitions through MoveMore. Organise staff to attend events for the clubs they run, eg. PS to football, LD to gym, HW to dance.	MoveMore membership £2200 Transport to events £304	Netball B Team achieved Bronze medals in B Team tournament. 3 of these children new to the event. Football Team through to the Albert Dix finals.
Provide more opportunities for children to participate in competitive sports through house events.	AH to organise house events in school eg. Football, Netball, Rounders, Athletics, Quidditch Liaise with CLC where use of field may be necessary.	Quidditch days £600	All children (Yr1-6) received Quidditch training sessions. All children (Yr3-6) took part in tournament, experiencing a competitive event while representing their house.
Provide more opportunities for children to participate in personal best competitions.			

Due to Covid-19 school closure, activities and development plans intended for the Summer Term were either cancelled or postponed. Action planning will therefore roll over to Autumn 2020.

Signed off by		Date:
Head Teacher:	K. Pope	25/6/20
Subject Leader:	A.Hillier	25/6/20
Governor:	S.Lees	13/7/20