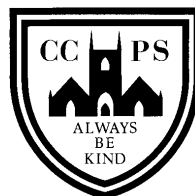


# *Christ Church C of E Primary School (Cheltenham)*

*a charity*



## **PE Subject Development Plan 2020 - 2021**

### **Our Christ Church PE and Sport Vision Statement:**

At Christ Church we aim to deliver high quality Physical Education in line with the National Curriculum that provides children with the physical literacy to develop as lifelong participants in physical activity and sport. We educate and encourage children to make healthy lifestyle choices, thus contributing to their overall well-being.

As a school, we teach and promote the fundamental movement skills, balance and co-ordination and ball handling skills needed to take part in a variety of both individual and team sports. We support children in following their dreams to take their competitive involvement in sport to which ever level they choose, each fulfilling their own potential. We aim to involve all children in some level of competition, whether this be through personal challenges, intra-school competition or inter-school events through our membership to our local school sports network.

By following our school moto 'Always be Kind', our children understand the value and importance of team work, co-operation perseverance and respect, through the values and Physical Education we provide.

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p4) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  

Supported by:  



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p><b>Increased participation in Level 2 school games events</b> as been sustained (<b>indicator 5</b>). The school has continued to enter both A and B team competitions to enable a greater number of children to take part. Medals won again in Netball and finals of the Albert Dix football tournament reached for the first time.</p> <p><b>Staff from Reception to Yr4 received additional training</b> in Real PE as a scheme of work (<b>indicator 3</b>). The school has now begun to use this scheme across all year groups.</p> <p>Further enrichment events (fencing) have been organised for the children to <b>raise the profile of sport across the school</b> as well as being a <b>tool for whole school improvement</b> (<b>indicator 2&amp;4</b>).</p> <p>The school has continued to offer children a <b>broad range of extra-curricular activities</b> provided by both school staff and external providers (<b>indicator 4</b>).</p>	<p>The school will face several challenges over this academic year, not only due to the current Coronavirus Pandemic meaning children must remain in class bubbles, but also due to the extensive building project which will affect the amount of indoor and outdoor space available.</p> <p>Ongoing communication and partnership with Cheltenham Ladies College will be required in order to maintain activity levels and quality of PE lessons.</p> <p>Indicator 1 remains an area for development across the school. This is particularly important following a reduction in activity levels during Covid-lockdown.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

**Total amount carried forward from 2019/2020**      **£0.**  
**+ Total amount for this academic year 2020/2021**    **£18,160**  
**= Total to be spent by 31st July 2021**                **£18,160**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	67%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,160		Date Updated:16/06/21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:  <b>Autumn Spring Summer</b>		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
1. Raise physical activity levels of children at playtimes as well as improving behaviour through engagement in structured activity.  2. Increased participation in extra-curricular sports activities by less-active children.	<p>All classes given basic equipment for games at playtimes. All classes have very small areas for play due to building. On-going for Spring &amp; Summer.</p> <p>No extra-curricular clubs are available in school during the Autumn term due children and teachers being in class bubbles as well as the loss of outside space. Consideration to be given to what can be done in the future regarding this.</p> <p>No clubs available in spring.</p> <p>Limited clubs offered to classes in summer. Move More dodgeball and multi sports, All Stars rugby club.</p>		Part of Move More membership	<p>Little progress able to be made in this area due to limited space.</p> <p>Many previously identified 'less-active' children took part in dodgeball club.</p>	
			Sustainability and suggested next steps:  Large sporting equipment, basketball multi-hoop, rebound nets purchased for use in lunchtimes on new playground Sept 2021.  Clubs offer for September 2021 to be investigated. Additional external providers to be sourced, in order to offer a broader range of activities and to target the least active.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	Sustainability
<p>1. Raise the profile of Real PE Cogs (social, physical, cognitive etc) across the school, in order to promote the development of the whole child. Children to see the progression and importance of these skills from Reception to Yr6 and beyond.</p> <p>Continue to raise the profile of sport and activity through communication with parents and the wider school community.</p>	<p>Display each terms Cogs prominently in the school (hall).</p> <p>Discuss the importance of these areas with all staff in staff meeting time.</p> <p>Sport news shared via school newsletter and social media rather than a termly sports bulletin due to reduced activities from covid.</p>	<p>£355</p> <p>£245</p>	<p>Through discussion with staff and pupils it was felt that despite additional external support last year, engagement in Real PE has not increased. A replacement scheme of work (Get Set for PE) has been sourced for 2021/22.</p>	<p>Edit long term plan as needed to reflect use of Get Set for PE.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	Sustainability
<p>1. All staff to confidently deliver Real PE scheme of work.</p> <p>2. All staff to receive training in Real Gym and use of practical apparatus.</p> <p>3. Staff to understand and be confident to teach new Bee Netball by England Netball which is to replace High Fives.</p>	<p>Lesson observations to take place by AH to assess the delivery of Real PE.</p> <p>Training to be arranged for the second half of the year when new hall and equipment available. Change in scheme of work. CPD arranged through Move More for use of wall bars etc in hall.</p> <p>AH and JC to share knowledge with others who teach netball and order resource packs from England Netball.</p>	<p>£355 membership</p> <p>Move more membership</p>	<p>Confidence reported as increased but engagement and enjoyment from staff and pupils still not high.</p> <p>Increased confidence in setting up and using wall bars. Will enable equipment to be used by more classes more frequently.</p> <p>Unable to hold sessions due to covid. New scheme of work covers new netball.</p>	<p>Current wall bars to be transferred to new hall for continued use.</p> <p>Scheme bought into for next 3 years minimum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability
1. School to invest in activity days to inspire and challenge children.	AH to investigate possible activities during current covid/building situation. African Dance and Skipping booked for <b>Term 1 Sept 2021</b> .	£865	Unable to complete due to covid restrictions.
2. Continue to take part in a broad range of activities lead by Move More and other organisers.	All children in KS1 &2 took part in football and netball skills competitions run by Move More. All KS2 children took part in 2 cross country events.		
3. To raise the engagement of children and their families in taking part in physical activities and challenges.	CS to investigate possibilities of Junior D of E challenges and awards for all children.		Unable to complete due to covid restrictions.
4. To increase the opportunities for KS1 children to take part in a wider range of activities.	CS to investigate opportunities and research what other local infant schools offer.		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability
<p>1. Continue to participate in Level 2 school games competitions through MoveMore. Offer these competitions to a greater range of children.</p> <p>2. Provide more opportunities for children to participate in competitive sports through house events.</p> <p>3. Provide more opportunities for children to participate in personal best competitions.</p>	<p>AH to register for competitions through MoveMore. Virtual Cross country and Football skills to be entered.</p> <p>AH to investigate how virtual competitions and activities could take place within class bubbles during Autumn Term.</p> <p>Race for Life schools event organised. Collection of sponsorship for cancer research to inspire children to be active and take on a challenge.</p>	<p>All KS1 &amp; 2 children took part in Move More football and netball skills challenge, feedback from children and staff was very positive. All KS2 children took part in cross country event. Children who would not have taken part in a normal cross country event benefited. Lack of fitness in some children highlighted.</p> <p>Covid and building work prevented this.</p> <p>Many children reported to be training on a regular basis to complete their chosen distance. Majority of children challenging themselves with a distance they have not completed before.</p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	